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# REFLECTION

*Siena General Newsletter*

Vol. 3, No. 1

Siena Heights College, Adrian, Michigan

Fall, 1974

## Siena Heights College

### Alive And Stirring In '74



*New Faces*



*New Places*



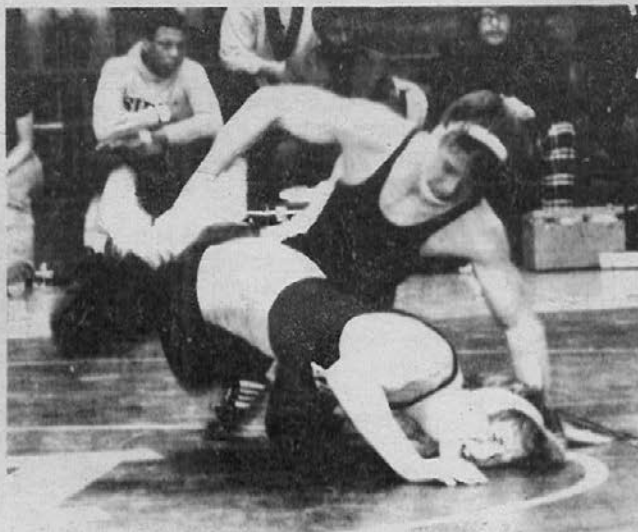
*New Symbol*



*More Theatrical Productions*



*More Activities*



## Over 1,150 Students Enrolled at Siena

Over 1,150 students enrolled at Siena Heights College, including the 55-year-old institution's largest incoming class of 420 freshmen and transfer students, are enrolled at Siena Heights College for the Fall Semester, 1974. According to Siena Heights president, Dr. Hugh L. Thompson, this year's enrollment is a 30 percent increase over the 837 students enrolled at the College one year ago.

In making the announcement, the pleased Siena leader attributed the continuously growing enrollment count to the College's very progressive and innovative curricular offerings.

"Three years ago Siena's faculty and administrators launched an effort to tailor studies at the school to the educational needs of the contemporary student," Dr. Thompson stated. "Since that time," he con-

tinued, "several changes have been made in academic programs, such as expanded offerings in the areas of associate degrees, technical and occupational-oriented training and community services in continuing education, all which are being greeted with the outstanding endorsements of prospective students seeking an education to well-prepare them for the challenges of our fast-moving society."

Increased enrollment is not the only difference in today's Siena Heights College. The following pages of REFLECTION highlight many of the changes, innovations and additions to the Siena Heights philosophy, personnel, programs and activities — and you can see for yourself why we say Siena Heights College is alive and stirring in '74.

# Food Service Management Program Is Launched

During the next five years an estimated 4,500,000 jobs will be available in the food service industry throughout the world. To meet this growing need for food



JOHN BAKER

service personnel, a quarter of a million people must enter one of the most-varied and exciting careers in today's job market.

To obtain a position in one of the many areas of the food service industry, from restaurant management or industrial catering to in flight feeding or hospital food service, requires thorough and in-depth training. When the fall semester began in September, Siena Heights College launched into a Food Service Management Program designed for students interested in pursuing careers in the food service industry.

This program offers a broad and intensive background in the philosophy, techniques and procedures necessary to better equip a student for a position in food service. Completion of 30 semester hours, or the equivalent

of one year of study at the College, entitles a student to a certificate in food service management, 60 hours or two years, earns an associate degree, and 120 hours or four years, is required before a Siena Heights College bachelor degree is awarded a program participant.

A variety of courses are available to students enrolled in Siena's Food Service Management Program. Not only does the recommended curriculum include studies in such food service-related areas as diet therapy, quantity food production and service, cultural foods and nutrition, but also courses in accounting, marketing, personnel administration and consumer behavior.

The varied curriculum, according to John Baker, director of the new Food Service Management

Program, affords an opportunity for a student to develop expertise in both culinary skills and business principles. "Knowledge in both areas prepares the student for any phase of the profession, whether he wants to become the head chef in a world-famous restaurant, the purchasing agent for a huge food service or the owner or manager of his own establishment or service," Baker stated.

Baker was appointed director of Siena's Food Service Management Program in August, by Richard J. Kury, chairman of the College's applied science division. Prior to his arrival at Siena Heights, Baker held managerial positions with Servomatic Corp., West Shore Country Club, Pennsylvania, and McManus Restaurants of Massachusetts.

As a chef, Baker was affiliated

with the Playboy Hotel Corporation and the Sea Cliff Inn, Nantucket, Massachusetts. He has also taught at the Culinary Institute of America, Hyde Park, New York; Mott Community College, Flint; and Central Dauphin High School, Harrisburg, Pennsylvania.

Baker is a graduate of the University of New Haven, the Culinary Institute of America and has completed studies at Pennsylvania State University, the State University of New York and the Educational Institute of the American Hotel and Motel Association. He is a member of the American Culinary Federation, the Council of Hotel, Restaurant and Institutional Education and Iota Lambda Sigma, a professional industrial education fraternity.

## College's Academic Departments, Programs Are Reorganized for '74-75

The College's various academic departments and programs, formerly organized as separate entities, now function within four main units, the Division of Applied Science, the Division of Natural Sciences, the Division of Performing and Visual Arts and the Division of Social Sciences and Humanities.

Each division encompasses the various majors or programs of study. This reorganization was coordinated by Sister Jean Fitzgerald during her tenure as the College's academic dean and, according to her, these divisions have been designed to further implement the goal of Siena's individualized instruction, interdisciplinary programs, and to streamline academic management.

### Division of Performing and Visual Arts

Some of the College's more celebrated programs, art, communication arts and music, are found in the Division of Performing and Visual Arts. Chairing this division is Robert A. Soller, among the most versatile and talented theatrical educators in the nation today.

Since joining the Siena Heights staff as a technical director, set designer and faculty member of the former Communication Arts Department in 1973, Soller's artistic vitality and ingenuity has assisted in building Siena's reputation as one of the finest drama-theatrical programs in private higher education. To date his illustrious career record includes his participation in over 200 productions in which he was either the director, set designer, technical director or musical director, and over 30 productions as an actor in university, community or semi-professional theatre.

For many years Soller was a part-time opera coach, and while attached to the Eighth Army Special Services in Seoul, Korea,

was musical director for over a dozen touring soldier shows. He was also affiliated with four touring productions to the Hawaiian islands of Oahu, Kauai, Maui and Molokai.

At Siena Heights, Soller designed many beautifully artistic sets for the 1973-74 theatrical productions, played the lead in the College's "The Admirable Crichton," was musical director for "The Roar of the Greasepaint - The Smell of the Crowd," and directed three productions during the 1974 Croswell-Siena Heights College Summer Theatre season.

Soller, who studied at Nor-



ROBERT SOLLER

thwestern University, Illinois; Indiana University and the University of Hawaii, majored in music and minored in opera production. Prior to his appointment at Siena, Soller was an instructor at the University of Hawaii, the University of Wyoming, Wagner College, Staten Island, New York; and Maasin Institute, Leyte, Philippines. For two years, Soller was productions manager for Kliegal Bros. Western Corp., Los Angeles, and from 1959-60, was associated with the Fulbright Grant at Silliman University, Philippines.

### Social Science and Humanities

Chairman of the Division of Social Sciences and Humanities is Sister Jane Farrell, IHM, and associate professor of history at Siena Heights since 1971. As

chairman of the social sciences and humanities division, Sister Farrell is responsible for coordinating programs in the areas of English, history, philosophy, political science, psychology, religious studies, social work and sociology.

Since her arrival at the College three years ago, Sister Jane has been active in many Siena Heights projects and programs. She was an instrumental figure in the birth of the College's Model United Nations delegations, groups of Siena students who brought back to the school many honors for excellent performances in national competition. From 1972 to 1974, she was an active member and later chairperson of the Siena Heights' Faculty Senate.

Prior to joining the Siena Heights staff, Sister Jane was affiliated with Marygrove College, Detroit, from 1967-70, where she served as dean of women and assistant professor of history. She has also been an instructor at St. Mary School, Mt. Morris, Michigan, and in three Detroit institutions, Immaculata High School, St. Raymond School and Winship Elementary School.

Sister Jane received her bachelor's degree in history from Marygrove College and her master's in history education from the University of Detroit. In August, 1972, she received her doctorate in history from the University of Michigan.

Her concern in contemporary social and political issues promp-



SISTER JANE FARRELL

ted Sister Jane's current membership in the national political

group, Common Cause. From 1959-63, she was a member of the Fitzgerald Community Council, Detroit, and in 1966, was elected to a two-year term to the Sister of IHM Senate. She presently holds memberships in two prestigious professional organizations, the Organization of American Historians and the American Association of University Professors.

### Applied Science

Largest of the College's new academic divisions is that of Applied Science. Sixteen programs, accounting, business administration and management, child development, criminal justice, data processing, electronics technology, fashion merchandising, food service management, education, home economics, international studies, office education and administration, physical education, pilot training, real estate and transportation - traffic, management, are coordinated in this division and under the direction of Richard J. Kury, an assistant professor of education.

Kury joined the Siena staff in 1973 as director of the College's occupational teacher education program. Today not only is he chairman of the Applied Science Division, but also an administrative assistant to the president for transfer articulation agreements and advisor to veteran students and the school's Circle K Club. He has also been chosen by the State of Michigan to serve as a career education consultant.

He is a graduate of the University of Toledo, majoring in industrial engineering technology; and the University of Akron with degrees in industrial management and technical education. He has also completed studies at Siena Heights College, Northeastern University, Boston; and The Ohio State University.

While at the University of Akron, Kury assisted in a technical education institute, training two-year college instructors. He has held a variety of engineering and business administration positions, including his affiliation with the City of Cleveland Public Utilities Engineering Department as a

public utilities and systems engineer.

Kury is the author of several publications. Listed among his professional memberships are the



RICHARD KURY

Engineering Society of Detroit, the Michigan Occupational Education Association, the National Association of Trade and Industrial Teachers Educators, the American and Ohio Vocational Association, the Cleveland Engineering Society and the Society of American Military Engineers.

### Natural Sciences

The Division of Natural Sciences encompasses studies in mathematics and science. Currently the Division is under the supervision of the College's dean of instruction, Sister Grace Ellen Minten, while the most-qualified educator is sought to fill the position as chairman.

For the 1974-75 school year, four faculty members, two from the science program and two from mathematics, will rotate chairmanship responsibilities, Sister Irma Gerber, professor of chemistry; Mrs. Carol Poucher, instructor in mathematics; Mr. David Lutz, instructor in science; and Sister Sharon Weber, instructor in chemistry. According to Sister Minten, each person will serve as chairman of the Division for one quarter of the fall and spring semesters and then be evaluated to find which individual and academic discipline best suits the goals of the Division.



SISTER JEAN FITZGERALD

## Gears Siena's Programs to Society's Needs

Jean Fitzgerald, O.P., the College's academic dean for four years, has been named the College's Executive Assistant to the President for Research and Planning, effective July, 1974. Sister Jean's promotion was made during an extensive reorganization of academic and administrative staffs to better facilitate the 1,100-plus students now enrolled at Siena Heights.

In making the announcement of Sister Jean's appointment, Dr. Thompson stated that under her leadership, Siena Heights College has moved academically into the 1980's. "Unlike many private colleges that are 'dying' because of

a lack of significant academic programs to attract students," Dr. Thompson said, "Sister Jean has geared Siena's programs to meet the needs of society."

Sister Jean received her bachelor degree from Siena Heights in 1949. Her master's degree was earned at DePaul University in 1955. She has also completed post-graduate certificate studies at John Carroll University, Cleveland, and the University of Chicago.

Among her new duties as the president's assistant, Sister Jean is now the supervising administrator to the College's Alumni Affairs and Public Relations offices.

## Schedule 9 Productions

Siena Heights College's 1974-75 theatre season audiences will be entertained by one of the most diversified and largest production schedules in Siena Heights history, in one of the finest theatre centers in the area.

Nine productions, ranging from comedies, readers theatre and musicals to children's theatre and a Shakespear masterpiece, are scheduled in the College's Verheyden Performing Arts Center. The Center includes Siena's original Theatre, the modern, 600-seat Francoeur, complete in 1972; and Siena's new Music Center and the Laboratory Theatre. The Music Center is a complete class, study and practice facility for music scholars; the Laboratory Theatre, of versatile construction, lends itself to an array of cultural experiences.

According to Robert Soller, chairman of the College's division of performing and visual arts, completion of the Verheyden Performing Arts Center is a large step in the growth and development of Siena Heights' theatre program.

Proof of Soller's statement is the expanded theatre schedule for the upcoming season. "In other years, the College has staged four or five major productions, including one or two youth theatre shows," Soller stated. "This season," he said, "we have doubled our program and incorporated in it three productions for children and one Reader's Theatre."

The Siena Heights 1974-75 theatre season began on a light and zany

note in early October with "You Can't Take It With You," and continues through next spring with "Androcles and the Lion" November 1, 2, and 3; "Spoon River Anthology" November 15 and 16; "Finian's Rainbow" December 6, 7 and 8; "The Ballad of Robin Hood" December 13, 14 and 15; "The Taming of the Shrew" February 14, 15 and 16; "The Breman Town Musicians" March 7, 8 and 9; "A Streetcar Named Desire" March 21, 22 and 23; and "The Boy Friend" April 26, 27 and 28.

Manning Siena's upcoming theatre season is a highly qualified and talented crew of five veteran directors, Sister Therese Craig, Glenn Crane, Sister Trudy McSorley, Robert Soller and Sister Therese Tighe. The College's new technical director and set designer, Dale Melsness, joined the Siena Heights theatre staff in June, 1974, and designed the settings for "The Seven Year Itch," "Plaza Suite" and "Bus Stop" during the 1974 Croswell-Siena Heights College Summer Theatre season.

"The College's new facilities and expanded production calendar and staff were prompted not only to improve the theatre education program at Siena Heights," division chairman Soller stated, "but to offer a larger and more diversified selection of quality entertainment available to local residents. We are confident," he continued, "that our new season will provide exceptional theatre for patrons of all ages and preferences."

## Siena 'Revitalized'

Education at Siena Heights College has undergone some tremendous changes in the last five years, according to the dynamic president of the private higher educational institution, Dr. Hugh L. Thompson.

From 1969, when Siena Heights became a coeducational institution, to the present, the College's great vitality and progressiveness is readily evident. "The College has been revitalized and updated," stated Dr. Thompson, "and today Siena Heights College cannot be included in the continuously growing list of private liberal arts institutions 'dying' through neglect and lack of interest."

Changes at the College have been received with mixed emotions, according to Dr. Thompson. "Whatever individual sentiments are," he said, "the general consensus of our staff and faculty is that Siena Heights is dynamic and vibrant."

Perhaps the greatest compliment the College received during the past academic year was the North Central Association of Colleges and Secondary Schools re-accreditation. The team that visited the campus made the following notation in their final report:

"This college is very much alive and stirring. While the increase in student enrollment, the introduction of new programs and the faculty concern that things may be moving too fast are areas which need continual attention, they are also evidence of institutional vitality. The evaluating team considers this institutional vitality to be a significant strength."

"To survive the current dilemma of the higher education institution," the president said, "a college must redefine its purpose and function. Today Siena's primary philosophy is to fulfill the post-secondary educational needs

of residents of southeastern Michigan and northwestern Ohio," he stated.

The Siena Heights 1974-75 calendar of activities, events and programs includes something for people of all ages and interests, from interdenominational religious studies and a schedule that offers day and evening classes twelve months a year to theatrical productions, children's drama-in-education experiences and Siena's latest endeavor, Telecommunication.

Siena Heights College is among the local educational facilities who recently received a grant to participate in Telecommunications, a program designed to utilize television as a medium of instruction. Through Telecommunications, the College is planning, on day, to offer courses for credit that the resident of Lenawee County can attend via a



television set in the comfort of his own home.

"Education at Siena Heights College is no longer a traditional institution-centered program," Dr. Thompson said. "Changing from the previously prescribed thrust of education to a focus on students' needs," he went on, "is in direct response to studies of current student preferences and the job market, all reflecting a decided trend to more non-traditional and

career-oriented programs.

"We found the popular four-year degree is not always required by some professions or desired by today's students," Dr. Thompson stated. "To accommodate these new trends, we have established the one-year certificate and the two-year associate degree programs in many curricular offerings and are continuously adding new career related programs to the curriculum, such as our newest in electronics, food service management and criminal justice," said the president.

"We have not, however, discarded basic traditional studies," Dr. Thompson continued. "For many decades the College has been applauded for the many fine Siena Heights graduates in the teaching profession. Neither will this program nor any of our others, ranging from art to sociology, be compromised," stressed the College leader.

"Regardless of what type or time span a student chooses, the fine quality of education at Siena Heights will be upheld," Dr. Thompson continued. "Never," he emphasized, "have we entered into a new program without thorough investigation of the field or highly-qualified personnel to conduct the studies."

A top priority for Siena Heights during this academic year, according to Dr. Thompson, is the growth of course offerings for adults beyond college age who hold jobs. Beginning in September, the number of late-afternoon and evening classes were doubled and the College's Lifelong Learning Center, a composite of credit and non-credit programs designed and scheduled especially for adults, is now being developed, so the area resident who works from 8 a.m. to 5 p.m. has a massive selection to choose from when seeking courses for his own enjoyment or professional advancement.

Dr. Thompson credits his progressive faculty, administration and the College's Board of Trustees for the many innovative changes occurring at Siena Heights in the last half-decade. Siena's 40-member Board is a distinctively open-minded and distinguished group of academicians and businessmen who constantly make themselves available to the College.

Evidence of their active concern in Siena Heights' growth and well-being is illustrated by the eleventh committees, executive, development, student affairs, academic affairs, plant, planning, finance, institutional relations, honorary degrees, trustee nominating and legal, that the Board membership is divided in, to correspond with the individual trustee's expertise, thus providing Dr. Thompson and his administrative staff with professional efficient counsel, ready to grapple with any problem or situation that may present itself at the College.

"The changing and updating the College is undergoing would normally overwhelm the administration and faculty in most institutions, but I have no reservations about our continued success," Dr. Thompson said.

"Nor do I doubt the College's ability to serve the community," he continued. "Siena Heights is an alive, thriving college with a finger on the pulse of our communities' needs and desires," President Thompson stated, "and we have the willingness, resources and facilities to continue accommodating the people's wishes."

## Parents Weekend

Dear Parents, Husbands and Wives of Siena Heights Students:

Parents Weekend 1974, an annual event sponsored by the College's Student Senate Social Board, will be held Friday-Sunday, November 1, 2 and 3, at Siena Heights College.

On Parents Weekend, a highlight of the Fall Semester calendar, the College will be buzzing with activity and excitement as Siena students introduce you, their parents and spouses, to the campus and the people that make Siena Heights a very friendly and pleasant place to live and learn.

Plans are now underway for an interesting and entertaining Parents Weekend agenda, including many social functions, speakers and presentations to acquaint you with life at Siena Heights. A \$10 registration fee, due

when you arrive on campus, will be charge for your meals, cocktail parties and a Saturday evening dance.

The Holiday Inn of Adrian has made available a block of rooms for Parents Weekend so your Siena student will have little difficulty making reservations for your stay in Adrian.

To complete final arrangements, we need an approximate count of those who will be visiting the Siena campus during Parents Weekend. Please complete the registration form below and return to Siena Heights College no later than October 19, 1974.

We are looking forward to seeing you and are eager for you to see how alive and stirring Siena Heights College is in 1974.

Sincerely,  
Mary Small  
Social Board Chairman

Please complete and return by OCTOBER 19, to Mary Small, Box 78, Siena Heights College, Adrian, Michigan 49221

NAME \_\_\_\_\_

We are planning to attend Parents Weekend November 1, 2, 3

YES \_\_\_\_\_ NO \_\_\_\_\_

Number of persons in our party \_\_\_\_\_

# Siena's Administrative Staff Is Reorganized

Siena Heights College's academic administrative staff underwent reorganization during the summer months as College officials prepared to more efficiently serve the 1,150 plus students enrolled for the 1974-75 Fall Semester.

The position of vice president and academic dean, held for three years by Sister Jean Fitzgerald, was dissolved. She is now the executive assistant to the president for research and planning and many of her academic duties have been delegated to newly-created posts, the dean of community education, the dean of instruction and the dean of student development.



**DR. JOHN MILLER**

**Dean of Community Education**

The Dean of Community Education is Dr. John E. Miller, who joined the Siena Heights staff in 1973, as dean of associate degree programs.

According to Dr. Miller, community education is an organizational response to the College's philosophical commitment to serve the immediate community. "During the past several years Siena Heights had made significant strides in redefining its mission and role," Dr. Miller stated, "and today, Siena is attempting to fill the void created by the lack of a community college in Lenawee County."

Through the cooperation of local individuals and institutions, such as the Intermediate School District and the Lenawee Center for Vocational-Technical Education, Siena Heights has been able to develop and offer college programs in occupational education, continuing education for adults and cooperative work experiences, designed to provide students the opportunity to integrate practical on-the-job training with the academic program through their employment in local businesses,

agencies and industry. Community education also encompasses Upward Bound, a federally-funded program headquartered at Siena Heights College that provides pre-college experiences to high school students who, because of social or economic headwinds, would probably not have the opportunity to pursue a college education.

Dr. Miller's professional experiences cover a wide range of educational programs and environments, from a junior high school typing teacher and a Cleveland State University faculty member to assistant supervisor in Cleveland's Business and Office Education Department and intern with the division of vocational education for the Ohio State Department of Education. While with the Center for Vocational and Technical Education at The Ohio State University, he served as associate director for the Center's new projects division.

As Siena's dean of associate degree programs, Dr. Miller developed and coordinated numerous two-year studies in a wide variety of subjects, from accounting and biology to food service management and social science.

Dr. Miller is a graduate of Goshen College, Indiana, Kent State University and The Ohio State University, where he recently received his doctorate in vocational-technical education. He is a member of several professional organizations, including the Ohio Business Teachers Association and the American and Ohio Vocational Associations.



**SISTER GRACE ELLEN**  
Dean of Instruction

Sister Grace Ellen Minten, a member of the Siena Heights

academic staff since 1971, is now the dean of instruction.

Sister Grace Ellen, who began her new duties in July, previously headed Siena's academic advising program. As director of this service, she was instrumental in implementing the advising program Siena Heights students utilize in designing their individual course of studies at the College. Prior to joining Siena's staff, Sister Grace Ellen was principal at Hoban Dominican High School, Cleveland, and taught at Mt. St. Mary Academy, St. Charles, Illinois; Dominican High School, Detroit; and St. Edmund Grade School in Oak Park, Illinois. From 1958-66, she was an English and journalism instructor and dean of students at Barry College, Miami.

Sister Grace Ellen received her bachelor degree from Siena Heights College, masters degrees from Providence College and DePaul University, and completed additional studies at Loyola University, Barry College and John Carroll University.

At Siena Heights, Sister has participated in many College programs and activities and served on the institution's Academic Standards Committee and the Academic Review Board.

**Dean of Student Development**  
Betty Flaherty, O.P., who

assumed the position of dean of student development in July, has been a member of the College's administration since 1971. As head of student development, she will work with the deans of instruction and community education to better coordinate the academic and social opportunities available to Siena Heights students.

For three years Sister Betty served as director of Siena's Student Services Center. Under her direction, the Center grew from a counseling agency to include services in career development and job placement, housing, community outreach, health services, athletics the Sage College Union and religious affairs.

Sister Flaherty received her master's degree in guidance and counseling from Siena Heights College, and completed post-graduate studies at Virginia Polytechnical Institute, the University of Detroit and Michigan State University.

She is the current secretary for the Adrian Area Council of Churches and has been a member of the "Call Someone Concerned" volunteer force and the Community Chorus. Prior to joining the Siena Heights staff, Sister Betty was a counselor for the Detroit secondary schools and Marygrove College.



**SISTER BETTY FLAHERTY WITH SIENA STUDENT, SUZANNE CALLEJA.**

## Start Individualized Office Education Lab

No more long classes or formal classrooms filled with monotonous rows of desks, chairs and typewriters for students enrolled in Siena Heights College's new courses in office education and administration. In September, the College opened a large selection of office education courses designed to allow students to learn what they want, when they want, at their own speed.

These new courses, formerly known as secretarial science studies, are also minus an individual filling the role of the

traditional teacher. Audio materials replace the professor's lecture, visual aids do away with the sparsely scattered and sometimes not-too-clear instructor's demonstrations.

Classroom for these new courses is the Individualized Office Education Laboratory, complete with the latest in educational audio and visual equipment, and partially funded through a federal grant from Title VIa of the Higher Education Act of 1965.

According to Mrs. Fran Kuthe, director of Office Education and

Administration at Siena Heights since 1972, the laboratory enables a student to attend classes, via tapes, slides, movies and exhibits, when it is most convenient for him. "Through this program a student can work a full-time job and during his free time attend college classes in the lab," she stated. "This program," Mrs. Kuthe continued, "also removes the fallacy that a student must attend classes each day or run the risk of missing an important segment of his training."

Mrs. Kuthe explained that each lesson is designed for the individual student's learning abilities. "If a student does not comprehend the instructions the first time," she said, "he can repeat the tape or movie over and over until it is clear, an advantage he would rarely get in the classroom. Then if he needs further assistance," she went on, "he can call on one of the fully-qualified office education instructors who are always in the lab for additional direction and explanation."

Manning this unique and progressive classroom, open days and evenings, is Mrs. Kuthe and Mrs. Michele Buku as instructors. Assistants are also on duty to help students operate the equipment.

The Individualized Office Education Laboratory is one of the most versatile facilities on the Siena Heights campus. Approximately 30 individualized courses are available at the lab, so while one student is learning how to operate an electronic calculator, his neighbor may be mastering his typing or shorthand techniques and the next mini-lab may house a fellow scholar toiling over new medical terminology or legal forms.



Siena Heights College's Individualized Office Education Laboratory is a varied collection of mini-labs, complete with audio and visual equipment allowing the student to "attend class" when he wants and learn at a pace best-suited to his intellectual comprehension. Among the first to use the Office Education Laboratory was Keiichi Ueda, of Nagoya, Japan, a freshman transfer student from Keio University. (Photo by Mark Terrel)

## Library Needs More Books

Siena Heights College's Library, according to director Hugh Ripley, is in need of more books.

"Anyone who has a vested interest in maintaining and improving the quality of higher education at Siena Heights, whether it is alumni, trustees, students' parents or institutional friends, is ultimately concerned in the quality and quantity of the College's Library book collection," stated Ripley. "Good library facilities are as important to a student's intellectual development as time spent in the classroom," the director continued, "and without the proper materials a college library cannot effectively facilitate the education process; consequently, the entire reputation of an institution plummets—and that is the reason we so urgently encourage friends of the College to help expand our Library."

Last year the Library received approximately 500 books, plus two very sizable collections from generous supporters. Others designated their monetary gifts to the College to the Library.

"Our friends of the Library have been very kind to us in the past," Ripley stated, "however, we need the strong support of everyone interested in the perpetuation of Siena Heights education. Currently our greatest needs for books lie in the area of fiction, contemporary affairs and reference materials for new programs in subjects as criminal justice and food service management," he said.

Several people have contacted the Library staff as to the advisability of donating paperback books. Paperbacks, according to Ripley, are very welcomed. He did state, though, that the Library presently has an ample supply of textbook material.

"Contributions to Siena's Library, either in the form of books or monetary gifts, will be greatly appreciated by our students and faculty who are always in need of additional materials," Ripley stated. Anyone wishing to join the distinguished and generous group of Library friends is asked to contact the College's Development Office or Hugh Ripley at the Siena Heights Library.

## New Golf Coach

Siena Heights College's new golf coach for the 1974-75 fall and spring seasons is Bob White, a pro with the Lenawee Country Club, Adrian. White, a resident of Toledo, Ohio, has been the assistant pro at the Country Club for ten years. Prior to his arrival in Adrian, he was the head pro at the Pokegama Country Club, Grand Rapids, Minnesota. Coaching the Siena Heights'



BOB WHITE

golfers provides a dual challenge for White. Not only is this his first coaching assignment, but he and the Saints are facing some rugged competition during both the fall and spring seasons. The agenda for the spring season is incomplete to date; however, the Siena golfers played in several tournaments during September and early October, including the Siena Heights College Invitational held at the Lenawee Country Club September 16, and invitationals at University of Windsor, St. Joseph University, Valpariso University and Aquinas College. October also found them pitted against Adrian College for two, three-team matches, one with Olivet College, the other with Calvin College.

Returning lettermen to the Siena golf team are John Evans, Adrian; Vince Goff, Dundee, Mi.; Bruce Sapiro, Adrian; and Rick Wohlgamuth, Petersburg, Mi. Sapiro placed very well during local tournaments last summer, and Goff was the recipient of the 1973 team recognitions for scholarship, most improved player and the coveted Most Valuable Player Award. Rookie members of the team are Greg Barckholtz, St. Charles, Mi.; Mark Burdick, Adrian; Martin Fuller, Circleville, Ohio; Steve Gorr, Petersburg, Mi.; Rick Kuhnert, Adrian, and Brad Moran, Adrian.



BOB LAWRENCE

## Add Tennis to Sports

Siena Heights' newest entry in intercollegiate participation is the men's tennis team, coached by Bob Lawrence, a veteran of the College's blossoming athletic program.

Lawrence, a native of Springville, New York, is no stranger to Lenawee Country collegiate sports. He is a graduate of Adrian College, where he studied physical education. In September, 1973, Lawrence enrolled in Siena's guidance graduate program and served as director of the College's intramural athletic program. He also coached the men's City League football and basketball teams, women's intercollegiate tennis and bowling teams and the men's intercollegiate cross country squad.

Siena's new tennis team faced tough opponents during this, their first season of competition. The seven-man team opened their season September 23, with Spring Arbor College on Siena's Emmet Courts, and then traveled to Wayne State University and Concordia Community College for matches.

Members of the Saint's tennis team are Mike Donovan, Ft. Pierce, Fla.; Gary Durnell, Ft. Loramie, Ohio; John Dygon, Toledo, Ohio; Dan McFadden, Tecumseh, Mi.; John Peavey, Adrian; Steve Smallets, Monroe, Mi.; and Bob Szjanski, Toledo, Ohio.



PAT MCAULIFFE

L.P. (Pat) McAuliffe, of Adrian, has been appointed the financial vice president of Siena Heights College, effective October 1, 1974, by Siena president Dr. Hugh L. Thompson. Mr. McAuliffe retired from Kewaunne Scientific Equipment Corporation last spring as vice president and general manager, after 35 years with the Adrian-based company in several accounting and executive positions. In announcing the recent appointment, Dr. Thompson stated that he and the Siena Heights Board of Trustees and administrators are confident McAuliffe's financial experience and expertise will supply many contributions to the coordination and implementation of business affairs at the College.

## Women's Competition

The women's athletic program at the College this fall has a choice of three different sports for Siena's female athletes to participate in intercollegiate competition. The girl's volleyball team opened their season September 27, with a home game against Concordia Community College and were then scheduled to meet the University of Michigan—Dearborn and Marygrove College, and later participate in a four-team tournament at Concordia.

The tennis team's agenda listed them hosting a five-team tournament of the College's new Emmet Tennis Courts in early October. Last of the sports to begin during the fall semester is basketball and that team opens competition in November with over a dozen games running through February. All women's intercollegiate athletic participation is coordinated by Sister Mary Alice Murnen, director of

women's athletics at Siena Heights.



SISTER MARY ALICE

## 2 New Directors for Athletics

Siena Heights College's athletic program begins the second full year of intercollegiate competition with two new directors. Sister Mary Alice Murnen has been appointed the Women's Athletic Director and Tom Clark the Intramural Director, joining Men's Athletic Director Harvey Jackson in expanding the fledgling sports program.

As director of women's athletics, Sister Murnen will be in charge of developing and programming both the intercollegiate and intramural sports for Siena's female students. She will not only schedule and coach intercollegiate participation in tennis, bowling, basketball and volleyball, but will also serve as the College's representative to the Southeastern Women's Athletic Conference.

Plans are now underway for Sister Murnen's women's intramural program to include team competition, social functions, physical fitness and varied recreational events.

Sister Mary Alice began her athletic career at Queen of the Miraculous Medal School, Jackson, where she organized a girl's intramural basketball league that later expanded to include

other parochial teams and Y.M.C.A. support. She was also affiliated with the Jackson Catholic Middle School and Rosary High School, Detroit, as a physical education instructor, and most recently with Barry College, Miami, as a physical education student teacher.

She received her bachelor's and master's degrees from Siena Heights College and completed additional physical education studies at the University of Toledo and Barry College. Prior to entering the sports world, Sister Mary Alice taught in numerous elementary and secondary schools throughout Michigan.

The College's new Intramural Director, Tom Clark, 22, is a native of East Hampton, Connecticut. His coaching responsibilities will encompass the men's city league flag football and basketball teams. He will also coach the freshman baseball team and assist Coach Harvey Jackson with the Saint's varsity squad.

Clark is a 1974 graduate of East Connecticut State College and presently enrolled in the guidance and counseling master's program at Siena Heights. In addition to his coaching duties, Clark will serve as a resident assistant to students living on the Siena Heights campus.

## Siena Heights College REFLECTION

REFLECTION is published four times throughout the academic year, September — May, by the Siena Heights College office of Public Relations.

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### 1974 CROSS COUNTRY SCHEDULE

Oct. 1	4:30 p.m.	Concordia Community College	Away
Oct. 5	11:00 a.m.	University of Chicago	Away
Oct. 8	4:00 p.m.	Adrian College	Home
Oct. 12	11:00 a.m.	Wayne State University University of Detroit Ferris State	
Oct. 15	4:30 p.m.	Concordia Community College	Home
Oct. 19	11 a.m.	Grand Valley Community College Invitational	Away
Oct. 22	4 p.m.	Spring Arbor College	Away
Oct. 24	4 p.m.	Monroe County Community College	Home
Nov. 2	11 a.m.	NAIA District No. 23 Championships	Aquinas College

## Geotterman Heads CC

Greg Geotterman, 29, is the coach of Siena Heights College's cross country team, now in the midst of a second year of intercollegiate competition.

During his high school and college careers, Geotterman was an outstanding track star. He is a graduate of Olivet College with a degree in history and political science and attended Detroit College of Law. Along with his new coaching duties, Geotterman is

manager of Siena's Sage College Union.

The Siena Heights cross country team began practice in late August in preparation for a fifteen-meet season that started in mid-September and continues through November 2. The Saint's runners are Ron Hart, Detroit, Mi.; Floyd Rodgers, Brooklyn, Mi.; John Sadowy, Applegate, Mi.; Joe Swiderski, Adrian; and Ardell Young, Jackson, Mi.

*Siena Heights*  
COLLEGE

WHERE WE  
BELIEVE YOU  
CAN CHANGE  
THE WORLD

### Remembrance Scholarship Fund

"A Gift That Will Live On"

Your contribution to Siena Heights College's REMEMBRANCE SCHOLARSHIP FUND, in honor or in memory of someone close to you, is a gift to mankind. All contributions will be utilized by students in their educational endeavors at Siena Heights, an institution devoted to helping individuals become responsible members of their communities.

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wish to contribute to the REMEMBRANCE SCHOLARSHIP FUND in honor of or in memory of

(circle one)

(name of person to be honored)

Acknowledgement of your contribution may be sent to:

(name)

(street address, city, state, zip)

Please send your contribution to the Siena Heights College Development Office. All gifts will be acknowledged and receipted.



# Colleges Face Greatest Threat

by Dr. Walter Johnson

At a time when private church-related colleges are needed more than at any time in our history of higher education these colleges face the greatest threat to their existence and survival that they have ever encountered. This is a rather strong statement. I suspect that it can be challenged on some points; however, there is considerable evidence that unless the colleges themselves, and the constituencies which support them, take vigorous and realistic steps to preserve the unique purposes for which they purport to exist, that they will indeed be forced out of existence.

Even today, many are asking how they can justify their continued existence when they serve such a small percentage of the total student population in higher education. Is the quality of education found in these colleges competitive? Are they not merely overlapping in their functions and in the curricula and programs which can be offered much more efficiently in secular, public institutions? Do they still have a place in our society?

Although I have spent most of my professional career as a visiting professor in a large public-supported university, and am a product of a public-supported university for my education, I have never had any question about the validity of our dual system of private-public education as the most desirable one for the diverse and complex culture we call our democratic society. It is the most advanced and viable system of higher education in the world. And its very diversity is one of its greatest strengths.

Because there are so many different types of college level options available, higher education can be more responsive to the needs and desires of a society which says not only that higher education is one of the principal means by which we will transmit and preserve our heritage, but also that the opportunities for advanced education are a right of all and not for the privileged few.

To this end our government, both state and federal, has allocated great resources to realize this goal, with the results that publicly supported institutions, from community college to advanced graduate universities, are enrolling most of the young people who aspire to a higher education. In this setting, then, is there a place for the private college? Most assuredly there is. But what contributions does it make?

One contribution quite obvious is that in a diverse society there are still a great many individuals who prefer this type of educational experiences; and therefore, it should be available to them.

A key factor is that our democracy was built on the fundamental tenets of the Judeo-Christian ethic which give to man the right to think and worship according to his conscience and to exercise certain other rights which are his as an individual.

There is real danger that we lose sight of this foundation upon which our democratic society was built, as we are swept along in the tide of population growth and engulfed in an increasingly bureaucratic government which is struggling to respond to the many demands placed upon it. The private college must continue to play a significant role in keeping alive the very foundation of our democratic tradition and the Christian prin-

ciples which undergrid it.

As long as we have educational institutions, which by charter and commitment are separate from direct control of government, we provide a significant check on the possibility of political interference and domination of our public institutions. There are numerous instances over the years where the ability of private institutions to maintain their freedom and independence and threat of economic reprisal have saved the public institutions from such domination.

While we recognize that the church itself is primarily responsible for preserving and transmitting its Christian heritage, and that many of the leaders in any denomination come from other sources, we still must recognize that the private Christian college, which is supported by its denomination, is a key source and an important symbol of its continued leadership and enlightened scholarship. Christian denominations, to maintain their relevance and viability, must have this scholarship and leadership. Their own colleges are a primary supplier.

I trust that you will accept my thesis that the private, church-related college continues to occupy a significant role in our system of higher education. Not all persons in either the church or the college will agree on how the college should play its role in these times of social upheaval. But each one has certain responsibilities to the other if they are to achieve their common goal of promoting Christian principles.

The church-related college has as its mission to develop through education all aspects of human character—intellectual, personal, moral and religious. They seek to provide an educational setting in which students, faculty and administrators may encounter the Christian gospel.

The setting, the faculty, administrators, and governing boards should be of the type whose aim is not merely to foster bland agreement, but rather to foster an atmosphere of trust in which both secular and religious issues may be studied and debated constructively. These colleges certainly have a special responsibility to provide opportunities for the study of mankind's religions, and through study of Christianity and their own denominational heritage, to enable students to see their lives in the context of this Christian faith.

The church-related college has obligations of service to the church in both the education of church workers and leaders for careers and volunteer services, and as a resource to the church. The special talent of the faculties should make it possible for the college to serve as a resource of study and advice to the church as it strives to fulfill its mission in realistic ways.

Certainly the college has an obligation to contribute creatively to the dual system of private and public education mentioned earlier. Its graduates, too, will have the opportunity for special impacts in their positions in government, business and the professions.

The college should never apologize for its church affiliations. It should be willing to affirm its commitment.

The church also has responsibilities to the college. The church recognizes that the colleges have a responsibility to society at large as part of their responsibility to their students and to the church. It

must further recognize that the college's sensitivity to social problems is an important part of their Christian responsibility, "God can't be kept in a box."

If a college is church-related, the church must do more than merely acknowledge the fact. It must regularly support the college with funds which are adequate for its operation and special programs. It must make special contributions for capital expenditures and encourage its members to contribute to endowments and other funds. Financing higher education today is one of our greatest problems; and financing the private college is of particular concern. It is in this sector that the greatest threat to continued existence lies.

The church should be willing to participate actively in achieving the mission of the college: to encourage qualified students to apply for enrollment, and to encourage member participation on governing boards, joining the faculty and providing tactical support when needed. It should actively foster understanding of the college and its mission among the church constituency.

Do I believe the private church-related college has a mission and a place in our system of higher education today? Yes, through them and their type of educational program I believe they help interpret the church to the world and the world to the church. The prospect of a future described by Orwell in "1984" or the alternatives described by Toffler in "Future Shock" are not very appealing. The values you stand for will have to be pursued even more diligently in the years ahead if we are to preserve our heritage. The church-related college can be a key factor in this endeavor.

Dr. Walter F. Johnson  
Dr. Johnson joined the Michigan

State University faculty in 1948, and has served as chairman of Guidance and personnel Service Curriculum Group, director of Faculty Development, and director of Graduate Student Affairs for the College of Education.

Dr. Johnson received his bachelor of science, master of arts and doctor of philosophy degrees at the University of Minnesota. He is a former public school teacher in Wisconsin, and before coming to Michigan State was director of student personnel in the University of Minnesota laboratory school and instructor in the College of Education there. He was also an instructor and counselor in the General College for two years and a research fellow in the Bureau of Educational Research at the University of Minnesota.

He has served as visiting professor and consultant in student personnel to a number of colleges and universities. He also serves as consultant to the U.S. Office of Education, the U.S. Veteran's Administration and the Social Security Administration.

Dr. Johnson has received a number of distinguished service awards, including a Distinguished Service Award from the Michigan Counselors Association; the Distinguished Award for Outstanding Service to the Profession of Guidance and Personnel Services, granted by the Student Personnel Association for Teacher Education. In 1964, he received one of six annual Michigan State University Distinguished Faculty Awards for his contributions to the intellectual stature of the University. He received an Outstanding Achievement Award from the University of Minnesota, the school's highest alumni honor.

Dr. Walter F. Johnson, a professor of education in the College of Education at Michigan State University for over 25 years and a member of Siena Heights College's Board of Trustees since 1972, is a well-versed and experienced educator who strongly believes that the private church-related institution has an important mission and place in today's higher education. Following is his argument pro church-related colleges and their type of educational program that, according to Dr. Johnson, plays a vital and necessary role in interpreting the church to the world and the world to the church.

## \$2,000 Grant for Troupe

Siena Heights College's drama-in-education coordinator and originator, Sister Therese Craig, was recently notified that the College's traveling troupe is the recipient of a \$2,000 Community Special Project Grant from the Michigan Council for the Arts.

Siena Heights' traveling troupe is composed of four Siena thespians, Pat Filipek, Blissfield, Mi.; Sherron Fogel, Winnipeg, Manitoba; Thelma Hollenbeck, Adrian; and Matt Roney, Hudson, Mi., and under the direction of Sister Craig. Patterned after the popular groups of European traveling actors, the Siena troupe visits area elementary school children and, through their presentations, help the youngsters discover that learning can be fun and exciting.

The College's troupe was organized in January, 1973, and until May of that year, visited five grade schools in Adrian exclusively. During the September, 1973 — May, 1974 tour, the troupe made appearances in 24 Lenawee County, Michigan, educational centers, entertaining 5,468 students in 192 classrooms.

This is the second consecutive year the troupe has been awarded funds from the Michigan Council for the Arts. This year's grant, however, is twice what was previously received from the Council's Community Special Project Grant and, according to Sister Craig, the increased funding will be budgeted for improved costuming, sets and creative dramatics information packets left for teachers in the classrooms visited.

"Without the Council's Community Special Program Grant, the troupe would have encountered many difficulties in presenting the program planned for this school year," the troupe director and manager stated. "Now that we have received the funding," she continued, "the new troupe and I have begun booking our new season's first program for third, fourth and fifth grade students."

## Changes at Siena

The 1974-75 academic season brought new personnel to the campus and reassignments for others already associated with the College. Changes in administration and staff positions include: Admissions Representatives — Lynne Fetter, Joe Geldhof, Peter Miller and Diane Saholshy; Assistant Director of Student Development and Residential Counselor — Sister Jean Small; Assistant Union Manager — Robert Lawrence; Women's Athletic Director — Sister Mary Alice Murnen; Coordinator of Governmental Relations — William Small; Dean of Community Education — Dr. John Miller; Dean of Instruction — Sister Grace Ellen Minten; Dean of Student Development — Sister Betty Flaherty; Director of Academic Advising — Sister Jean Cecile Hunt; Director of Cooperative Education — James McLaughlin; Director of Corporate Relations — Ronald Moffatt; Director of Graduate-Continuing Education — LeRoy Harvey; Director of Planned Giving — Sister Rita Gleason; Division Chairmen — Richard Kury, Applied Sciences; Sister Grace Ellen Minten, Natural Sciences; Robert Soller, Performing and Visual Arts; and Sister Jane Farrell, Social Sciences and Humanities; Executive Assistant to the President for Research and Planning — Sister Jean Fit-

gerald; Executive Secretary of Alumni Affairs — Thelma Hollenbeck; Registrar — Robert Parker; Student Union Manager — Greg Goetterman; School Nurse — Shan Jackson; Graduate Assistants — Debby Carrington, Tom Clark, Jay Daniels, Brother Joachim Nickerson, Tina Sills and Kathy Gorski.

Joining Siena's faculty this year are: Business Administration and Management — Sister Jane Mary Howard and Robert Westfall; Education — Dr. Robert Brady; Electronics Technology — Michael Poppe and David Reeck; Food Service Management — John Baker; International Studies — Cleofas Perez; Karen Smith and Seth Weston; Office Education and Administration — Michele Buku, Ric Coscarelli (data processing), James Perry (transportation-traffic management), Dale Crowe (criminal justice); Mathematics — Carol Poucher; Science — David Lutz, Jeffrey Meyer, Dr. Louis Sytsma, Francis Watson and Sister Sharon Weber; Art — Sister Celeste Mary Bourke and Gerald Hager; Communication Arts — Richard Egli, William Kressbach and Dale Melsness; Philosophy — Sister Marie Gabriel Hungerman; Psychology — Thomas Muldary; Religious Studies — Rev. Samuel Jadin; Social Work — Beverly Case; Sister Molly Lorms, Steven Press and Michael Rudy; Sociology — Norman Bukwaz; Library — Marica Lengnick.

# Siena Remembers 'Tom Emmet'

A scholarship and six new tennis courts are among the Siena Heights College tributes to Thomas A. Emmet, a gentle man who came to the College in January, 1972, for six weeks, but stayed to help build the institution's public image until his sudden death July 25, 1974.

The 76-year-old public relations director devoted much of his life to the development of a variety of amateur and professional sports. During his colorful career, Mr. Emmet handled publicity for heavyweight boxer Joe Louis, Sonie Henie the skater, Olympia Stadium, the Detroit Red Wings and the Detroit Eagles, the City's first professional basketball team in which he held part ownership. During the early 1930's, Mr. Emmet worked with Ty Tyson as sports announcer for the Detroit Tiger baseball broadcasts and became well-known for his one-man radio coverage of the 1934 World Series "Medwick Riot."

Mr. Emmet was the first publicist for the Detroit Lions when George A. Richard brought the football team to Michigan from Portsmouth, Ohio, in the 1930's. He was, for many years, active in the Detroit Amateur Baseball Federation and during a long and arduous meeting in 1960, cast the deciding vote to integrate the group.

From 1944-67, he was president and owner of the Emmet Shop in Detroit. He was, from 1967-71, vice president of Higher Education Associates of Detroit and during that time worked with State Senator Robert Huber's Committee on Student Unrest.

Mr. Emmet received the College's 1972-73 merit award for Outstanding Administrator and was noted by College officials as one of the School's prime forces in building Siena Heights' image as a coeducational institution.

Born March 20, 1898, in Boston, Mr. Emmet attended Boston College High School and Boston College. On June 29, 1929, he married Leona Margaret Schneider, a "super little lady" as a local sportswriter appropriately dubbed her, who students, faculty and administrators alike, found a delightful and gracious member of the Siena Heights community. The Emmet's son, Thomas, Jr., is with Regis College, Denver, and a nationally-known higher education consultant.

## SCHOLARSHIP

The Emmet family requested that memorials be sent to the Siena Heights College Scholarship Fund in recognition of Mr. Emmet's genuine interest in and concern about the student body at Siena Heights. The responses were overwhelming and prompted College officials to design the Tommy Emmet Scholarship which will be awarded once details are arranged.

## DEDICATION CEREMONIES

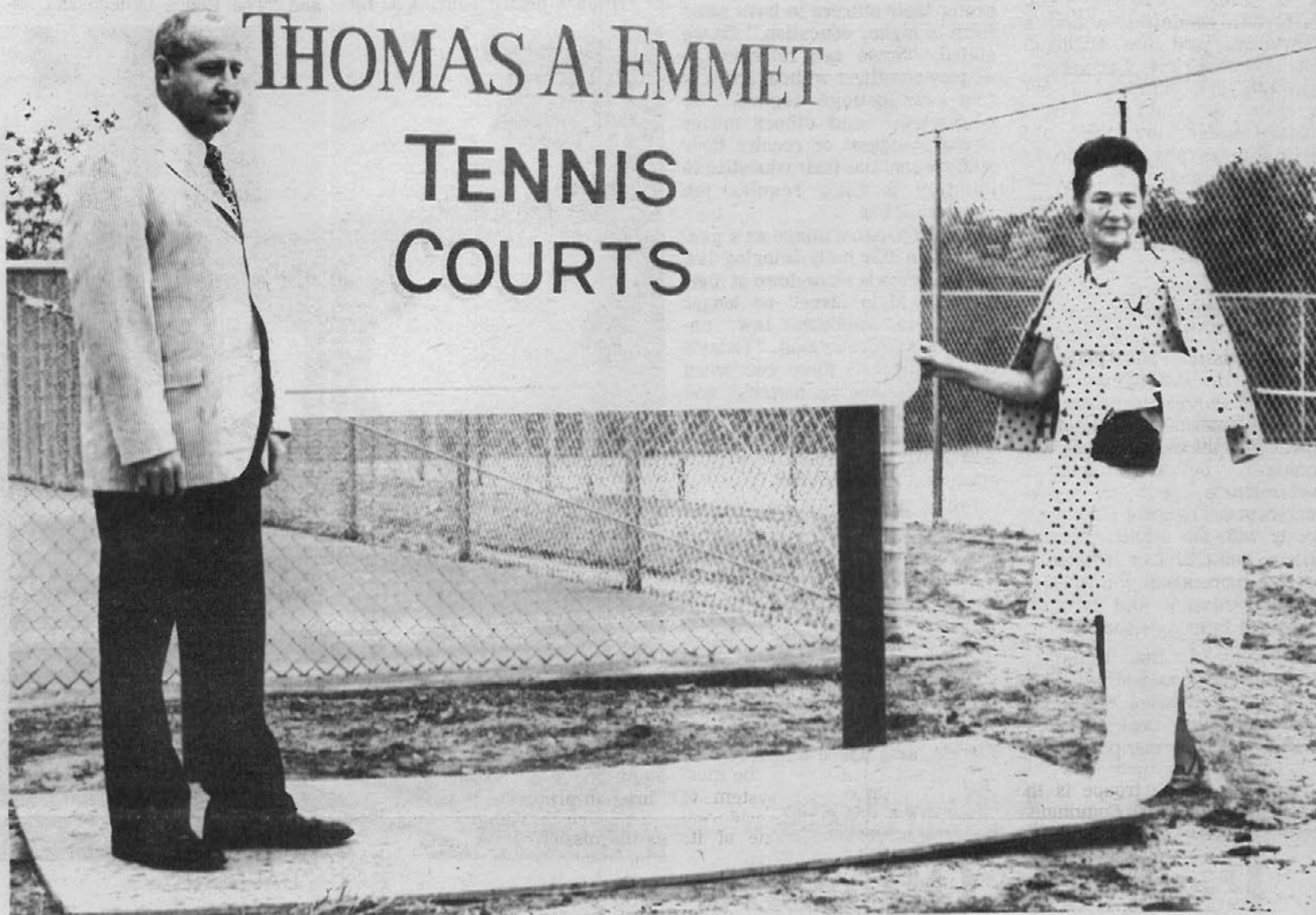
The Thomas A. Emmet Tennis Courts dedication ceremonies were held Aug. 13, with many of Mr. Emmet's friend from the College, Lenawee County and Detroit present. Two Detroit sportscasters, Vince Doyle of WWJ, and Bob Reynolds of WJR, were there to pay tribute to their late companion and following the ceremonies, engaged in a brief tennis match with Adrian's Mayor Norman A. Haft, and Siena's tennis coach, Bob Lawrence. Haft and Reynolds were tied with Doyle and Lawrence 2-2 when the affair was ended by rain.

Although they tried, the tennis match participants were unable to brighten the somber mood of the ceremonies. There wasn't a dry

eye in the crowd after tributes to the late public relations "superman" were paid by Siena Heights president, Dr. Thompson, and Mrs.

Emmet. During their brief statements, Dr. Thompson said that Mr. Emmet's death was a great loss to him and the College;

and Mrs. Emmet told how "very grateful" she and her husband were for the lives they lived while assisting Siena Heights College.



During the dedication ceremonies, Dr. Hugh Thompson and Mrs. Thomas A. (Leona) Emmet unveiled the sign adorning the Thomas A. Emmet Tennis Courts. The Emmet Courts, located on the west side of Siena's campus adjacent to the Verheyden Performing Arts Center, were constructed in cooperation with the City of

Adrian. The courts are home ground for Siena Heights' men's and women's tennis teams, and according to an agreement signed by College and Adrian officials, the courts are leased to the City from June-August for 20 years, and during that time are under the direction of Adrian's Department of Parks and Recreation.

## 2-Year Electronics Course Introduced This Fall at Siena

Men landing on the moon, human heart transplants and planes crossing the Atlantic Ocean in two hours are among the milestones of today's scientific and technological revolution creating literally thousands of job opportunities for skilled technicians.

In answer to technology's urgent demands for skilled tradesmen, Siena Heights College introduced a new two-year associate degree Electronics Technology Program into the Fall, 1974, Semester offerings. This program is designed to provide the background and fundamentals necessary for students wishing to enter one of the most well-paid and job-secure professions in the nation.

According to the director of Siena's new program, Michael Poppe, it is no longer necessary for a technician to attend four years of college. "With an associate degree in electronics technology," he stated, "an individual can be almost guaranteed a position in the electricity or electronics field at a much higher salary than the average high school graduate with

only brief training. A two-year program," Poppe continued, "also provides a firm foundation for continued studies for an engineering degree."

Siena's associate degree program in electronics technology offers not only basic technical training, but also focuses upon industrial electronics, communications, computers and instrumentation. Through training in these areas, a Siena Heights electronics technology graduate will gain the basic skill needed to enter a variety of professional areas, from medicine or computer science to engineering and space programs.

The Lenawee County Vocational-Technical Center plays a major role in Siena's new program. While courses such as political and social sciences, psychology and mathematics and technical theory classes are conducted at Siena Heights College, all electronics technology laboratory sessions are held at the Vo-Tech Center.

The technical skills, classes, such as fundamentals of elec-

tricity, are held during the evening to better accommodate those professionals who also wish to

attend the classes to update their training.

Poppe joined the College's new program with impressive credentials. In September, he began his fifth year as a Vo-Tech instructor. Prior to that, he was

affiliated with Whitmer High School, Toledo, and while there designed a vocational-technical program for the school.

He has held many technical positions with prestigious industries, as Electric Autolite Company and Surface Combustion, Toledo; Auburn Electronics, Pittsburgh; and Wheeling Steel, West Virginia. In 1973, Poppe was awarded the Bell and Howell Fellowship in recognition of his work in the electronics field.

He attended Ohio University, Athens; received a certificate at the Toledo School of Electronics, and completed additional studies at the University of Toledo and Siena Heights, and received his degree from the College in August, 1974.



MICHAEL POPPE

# 33 Police Officers Here as Students

Fall Semester at Siena Heights College finds the campus swarming with policemen — not in their official roles as law enforcement officers, but as students in the College's new Criminal Justice Program.

Thirty-three men from the Adrian City and Saline police forces, the Lenawee and Washtenaw counties sheriff's departments and the Michigan State Police Crime Laboratory, Plymouth, are enrolled in the program designed to afford students insight into their own responsibilities and behavior as well as actions and reactions by the public through a variety of studies, ranging from juvenile delinquency to highway and traffic administration.

Although many of the first students to join the program are members of law enforcement agencies, it does not mean the program is limited to those presently employed as policemen. Criminal Justice classes prove beneficial to the aspiring male and female police officer; professionals, such as social workers and nurses who often work closely with the criminal justice system; and citizens interested in learning more about the roles of criminal justice and law enforcement in today's society.

Director of the College's program in criminal justice is Dale J. Crowe, a seasoned veteran of both the police beat and the classroom. As a former policeman,

Crowe is cognizant of the need for well-educated law enforcement personnel and has patterned Siena's criminal justice studies to ensure maximum benefits for the student and the community he serves.

"Today law enforcement agencies throughout the nation prefer their officers to have some form of higher education," Crowe stated. "Some are reluctant to employ an officer without a two or four-year college degree," he continued, "and others either strongly suggest or require their staffs to continue their education in addition to their regular job responsibilities."

"A policeman's image as a gun-toting, tin star bully bringing law and order via 'a show-down at high noon on Main Street' no longer exists in modern law enforcement," Crowe said. "Today's police officer is more concerned with understanding, assisting and solving the many sensitive problems of his community than he is shooting his revolver or writing citations," he concluded.

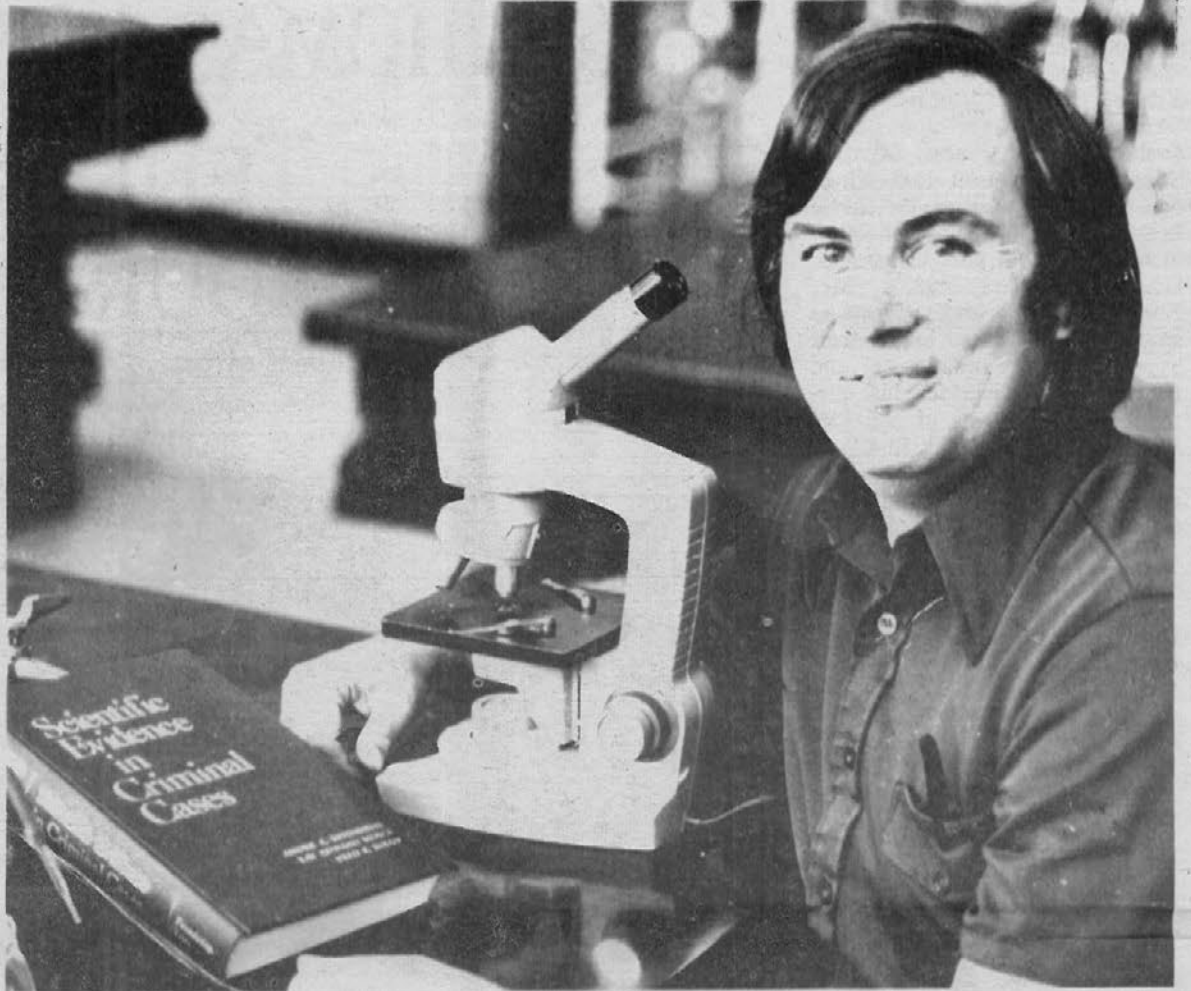
Crowe joined the Siena Heights staff in August, 1974, with nearly 10 years of experience in criminal justice and law enforcement. Prior to his arrival at Siena he was director of criminal justice at Madonna College and affiliated with Eastern Kentucky University, the cities of Hialeah, Miami Springs, Coconut Creek, Titusville and Coral Springs, Florida, as a police officer.

He is a graduate of Broward Community College, Ft. Lauderdale, with an associate degree in criminal justice; Florida Technological University with a bachelor's degree in law enforcement; and Eastern Kentucky University with a master's in criminal justice and specialization in criminal justice education. He

has also completed additional studies at the Federal Bureau of Narcotics and Dangerous Drugs School and the Federal Bureau of Prisons, attending courses in jail operations and administration.

Crowe is the author of several articles and papers, including "A Model for Delinquency Diversion" and "The Police Officer and At-

titude Change," and recipient of various awards in recognition of his contributions to the field of law enforcement. He is a member of the Michigan Criminal Justice Educators Association, the Fraternal Order of Police, the American Society for Public Administration and the Wayne County Detectives Association.



DALE CROWE

## General Studies Program Offered

If you postponed completing your college degree, here is an opportunity you cannot afford to miss. You can now complete your program without a residency requirement or the obligation to attend formal classes. Since we believe that opportunities for post-secondary education and the degrees it affords should be made available to persons throughout their lifetime not just after they finish high school, the College has established a General Studies Program.

This Program is designed to offer a broad liberal education rather than a career or professional skill. The purpose is self-enrichment and the development of a creative, imaginative and intelligent individual (a complement to a person's career competence.)

A person enrolling in this

program studies independently, under the direction of an advisor, and is encouraged to achieve a higher level of competence in those areas of greatest interest to him or her; therefore, the program grows out of student interest and need.

Through this General Studies Program, a person is offered the opportunity of receiving credit for life experiences through a special testing program (CLEP). CLEP awards college credit for successful completion of tests measuring an individual's knowledge gained from life experiences. Siena Heights College is an official test center for CLEP and general and subject examinations are scheduled once a month from January to December.

If you would like to know more about this individualized external degree, please return the form below

### GENERAL STUDIES PROGRAM

Please send me information about this new program. I attended

Siena Heights College in \_\_\_\_\_ (year)

NAME \_\_\_\_\_ (First) (Last) (Maiden)

ADDRESS \_\_\_\_\_

Return to:  
ALUMNI OFFICE  
SIENA HEIGHTS COLLEGE  
ADRIAN, MICHIGAN

## Harvey Is New Director

Siena Heights College president, Dr. Hugh L. Thompson, recently appointed LeRoy Harvey, formerly of Ann Arbor, director of the Graduate Division and Continuing Education. Harvey replaces Sister Claudia Hinds, chairman of the Graduate Division for many years, who has accepted a new position at Aquinas College, Nassau, the Bahamas.

The new director, once a Woodrow Wilson Fellow at Harvard where he earned his master's degree after graduating from Williams College, is now completing his University of Michigan doctorate thesis on an important figure in continuing education in America. Harvey taught at Michigan State University and Boston University for many years, serving on key committees at both institutions, and has actively promoted independent study,



LEROY HARVEY

curriculum revision, teacher evaluation and interdisciplinary learning.

"The new dual position, which incorporates the Graduate Division with Continuing Education, will serve the present and future needs of post-secondary education in southeastern Michigan while drawing on Siena's viable traditions," Harvey stated. "Key guidelines for lifelong learning are intellectual integrity and radical openness, and we have both at Siena Heights College," he said. "We will have a lively and insatiable curiosity about innovative programming," he continued, "and strive for balance and perspective in developing programs."

Today the Siena Heights Graduate Division offers master of art degrees with specialization in elementary education, guidance and counseling and secondary education. Last spring the North Central Association of Colleges and Secondary Schools evaluation team summarized the chief strengths of the Graduate Division as "a program geared to meet the needs of those in the surrounding area who wish further education; a diverse faculty who are exposing the students to the wide variety of issues which comprise higher education today; and a supportive and sensitive approach to the needs and problems of the student both in classes and in counseling."

The scheduling of courses in the late afternoon and evening and the credit-granting Saturday workshops in Montessori Methods,

drama in education, intercultural understanding and inquiry into values have been designed with an eye to serving local residents. While Harvey intends to strengthen Siena Heights' traditional offerings in these areas, he and the Dean of Community Education, Dr. John E. Miller, will explore new ways to serve professional and paraprofessional needs as they develop locally and nationally.

The College's newest commitment to Continuing Education is still in the planning stages, though a dynamic Women's Program is being offered this fall by Madeline Reno, a social work instructor at the College. The nucleus for Continuing Education already exists in successful and popular non-credit courses and workshops offered by the Religious Studies Program, and these will be expanded into inter-faith selections. Information concerning other non-credit courses and workshops will be released at a later date and encompass hobby and vocational interests as well as liberal learning.

"The most interesting courses I taught or sat in on were those filled with late bloomers, housewives, reforming rakes, part-time learners, veterans and older people who had been 'out' a while," Harvey said. "And," he continued, "as an evening college instructor at Brooklyn College once said, 'The Lord made the day and the night. He is not on record as saying which is better for work, for love or for college attendance.'"