

Dr. Hugh L. Thompson

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REFLECTION

Siena's General News Letter

Vol. 1 No. 2

Siena Heights College - Adrian, Michigan

December, 1972

Mrs. Bernstein Scholarship Is Announced

Dr. Hugh L. Thompson, president of Siena Heights College, has announced a scholarship in memory of Mrs. Muriel "Micky" Bernstein, to be offered to a Siena Heights student for the first time during the 1972-73 academic year.

The Muriel Bernstein Scholarship was designed by Siena's administrators as a tribute to the late Mrs. David (Muriel) Bernstein, in gratitude for the assistance rendered the College by her husband, Mr. David Bernstein. Mr. Bernstein is a member of the Siena Heights College Board of Trustees and executive vice president of the Fruehauf Corporation, Detroit.

The Bernstein Scholarship will be offered to a Siena student needing financial aid to complete his final year of study at the College. Intended to assist a student studying one of the arts, preferably music, the Bernstein Scholarship requires the student be proficient in his field and classified in the top one-third to one-half of his class.

President's Christmas Message

At this holy season of the year our hearts are filled with gratitude to God for all our friends who have so generously given us encouragement and support during the past year. Due in great measure to your friendship and fidelity we hope to see the accomplishment of the words of our motto:

"Siena Heights College - where we believe you can change the world."

The yuletide season is a period when we exemplify love, thankfulness, goodwill and hope. Our beloved chaplain, Rev. Father John Keefer, usually ends his Eucharistic celebration with the phrase: "The celebration really never ends." How wonderful it would be for the whole world if the yuletide aspiration of hope, love, thankfulness and good will were practiced by people during all the periods of the year.

May the Lord shower his choicest blessings upon you and your dear ones. My hope is you will have peace, health and prosperity during the year to come.

Mrs. Thompson and my family extend to you sincere Christmas Greetings.

Dr. Hugh L. Thompson
President
Siena Heights College

18 Trustees at Meeting

The second yearly meeting of the Siena Heights College Board of Trustees was held on the College campus, November 10 - 11, 1972.

Significant of the meeting was the large turn out of Trustees. In addition to Siena's president, Dr. Hugh L. Thompson, the list of Trustees present included: Sister Jeanne Burns, Mr. John Daly, Mr. Gerald Diehl, Mr. Sheldon Fantle, Mr. Ed Fisher, Dr. Fred Harris, Sister Carolyn Harrison, Sister Leslie Hartway, Dr. Walter Johnson, Mr. William MacBeth, Mr. Seymour Mindel, Sister Kathryn Noonan, Mr. William Reagan, chairman of the board, Dr. Donato Sarapo, Sister Miriam Stimson, Dr. Donita Sullivan and Mr. Eugene Vorhies.

For consultative purposes, the following Siena Heights College administrators attended. They were: Sister Anna Marie Brown, Director of Admissions; Sister Jean Fitzgerald, Academic Dean; Sister Betty Flaherty, Director of Student Services; Dr. James Hearn, Director of Finance and Planning; and Mr. and Mrs. Michael Kronk, Director of Development.

The agenda outlined for the Trustees was lengthy and arduous. Because of a lack of space and the importance of some of the unanimous decisions reached by the Board, "Reflection" will carry an in-depth report of the sessions in the next issue.

—The Editors

Survey Releases Information About Students, College Here

Siena Heights College is a coeducational, interdenominational, fully-accredited, four-year institution of higher education located in Adrian, Michigan. Our College primarily serves Michigan in that 85 percent of our students are from within the State.

The tuition, fee, room and board charges are only \$2,100 per year. Even with these low charges, comparable to State - supported universities, 76 percent of the students are working at part or full-time jobs and the large majority of the student body are first generation students (parents have not attended college). Therefore, Siena Heights College attempts to provide meaningful learning experiences for a particular socio-economic sector; i.e., for young people who are very professionally or prevocationally oriented, who aspire to upward mobility, and who are not afraid to sacrifice and work for their education.

The number of males enrolled at Siena Heights College has steadily increased since the College became a coeducational institution. Of the 535 undergraduate students at Siena during the first semester of the 1972-73 academic year, 37 percent are males.

Siena Heights students represent a large variety of religious beliefs. A recent survey of first semester

students revealed that approximately 43 percent of the student body were of Roman Catholic faith. The remaining students, for the largest part, indicated religious choices in a spectrum of Protestant denominations.

Siena's Ambassador Tells About 'Learning'

Sister Marie Decker, director of Church and Community Relations at Siena Heights College, has been telling non-Catholic ministers and Catholic clergy in Lenawee County: "Learning never really ends," for the past ten weeks.

Sister Decker's role as an ecumenical goodwill ambassador is a new type of church and community venture for Siena Heights College. While substantive information on the project as a

"first" in the United States is not available, it is almost certain Sister Decker's role is the first of its kind in southeastern Michigan.

Sister Marie has already visited twenty-four pastors and ministers of various Protestant denominations and fifteen pastors and clergy of the Roman Catholic diocese of Lansing, Michigan.

Her mission, hopefully, is to determine the educational interests and needs of the parish and

congregation "flocks," presided over by the ministers and clergy. As those educational and religious needs are uncovered, Sister Decker then starts in the role of a "feeder" to various departments at Siena Heights College. The School's departmental heads assist in designing programs to supply these needs.

The programs designed are held on the College campus in Adrian; however, if the programs can be more desirably executed in other locations where "the many do not have to travel," "The few," their instructor or a team, will go to other areas.

Catholic and Protestant pastors, according to Sister Marie Decker, reflect deep concern for their people regarding such pastoral matters as classes in methodology for the teachers of religion, seminars in contemporary theology, conferences for those in pre-retirement age, sessions for the development of human potential, counseling for marriage, institutes for the development of team ministry and workshops in interpersonal relations.

Sister Marie Decker was assigned to her unique role by Siena Heights College president, Dr. Hugh L. Thompson, in June, 1972.



Sister Marie, our goodwill ambassador

And Away We Go!

Christmas
Vacation

Starts Dec. 19th

Classes Resume
Jan. 15th



Graduate Students Design New Learning Experiences

How does a graduate student make a graduate program bend to fulfill more directly his needs?

It is becoming more and more possible to accomplish this fact at Siena Heights College. Several graduate students have designed, with the help of a faculty sponsor in each case, individual learning experiences, primarily off campus, to make the curriculum more flexible and tailored to meet their needs and interests. Here are some examples of field studies now being done by graduate students to energize and vitalize their graduate learning experiences.

Two students in Chicago are collecting and analyzing data on learning disabilities, to develop techniques which can be used by the classroom teacher to identify and remediate certain learning disabilities within the classroom setting. Both graduate students, principals of parochial schools, developed the project last summer with their instructor, Dr. Allen Zak. Dr. Zak is supervising the project and coordinating it with on-going research and development in learning disabilities in his school district in Wilmette, Ill.

Two students are exploring dimensions of human relations which are not usually included in formal course offerings. One student is involved in organizational theory and behavioral modification; another in the counseling of minority groups; a third is analyzing the workings of the Supreme Court and the impact of its decisions in the political, economic and social aspects of the United States. For these projects, the student-instructor planning has included theoretical and experimental dimensions.

Other off-campus learning experiences involve research and field study ranging from elementary to college level. An elementary principal in Monroe, Michigan, is using videotape in applying microteaching techniques for more effective instructional supervision of new teachers and student teachers. At the secondary level, an Adrian High School principal is developing his own criteria for an effective program of group guidance, and guidance and counseling now functioning in his school. A secondary teacher, nearing completion of his graduate program in school administration, is participating in a comprehensive field experience to provide in-depth understanding of the various roles of the secondary school administrator. An accounting instructor in a Vo-Tec college in Ohio, is revising the accounting curriculum in an effort to make it more relevant to the new accounting technology, and to the needs of the local business and industrial establishments.

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Sister Writes Poetry in Middle of Night

Jumping from bed in the middle of the night, grabbing pen and paper and creating a beautiful, sensitive poem may be a strange happening for some—but not for Sister Alice Monica Dibley. For her, writing a bit of poetry in the middle of the night, or whenever an idea strikes her, has become a regular occurrence.

Although Sister Alice, a member of the Siena Heights College Library staff, has been writing poetry for only a year, her work has been considered very good by several critics.

So good that Sister Alice has been asked by Mr. Eric Greinke, of Pilot Press, Grand Rapids, Michigan, to publish a book of her works. Mr. Greinke, a nominee for the Pulitzer Award, told Sister he judges all poetry he is interested in printing totally on a literary basis and that her work had easily passed his examination.

The book will be named "VIETNAMESE PIETA and Other Poems," featuring Sister's piece, "Vietnamese Pieta." "Vietnamese Pieta" was read during the Michigan Writers Conference, a poetry workshop held October 21, 1972, at Oakland University. Critics among the 300 Conference participants, were thoroughly impressed by Sister's poem, using such terms as "exquisite" and "reverant" to describe "Vietnamese Pieta."

Sister said she never wrote her poetry with an intention or publishing her work. She felt that aiming for such a goal might have inhibited her original creative spirit.

Through much encouragement from Mr. Vito Brenni, head of Siena's Library staff, she entered her "Vietnamese Pieta" in a contest. "Still I had no definite plans to publish anything I wrote,"

Sister Alice began. "But Mr. Brenni took the initiative. He contacted Mr. Greinke at the Michigan Library Association's annual meeting in late October. Mr. Greinke read some of my work and told Mr. Brenni to have me send him my manuscript."

"When Mr. Brenni told me of Mr. Greinke's request, I was really surprised," Sister continued. "I was still shocked when I received a letter from Pilot Press, accepting my book and asking me to choose a title for it," she concluded.

Inspiration for Sister's poetry come from many sources. Sister said the idea for "Vietnamese Pieta" derived from a photograph in "The New York Times Magazine;" other poetry themes come from her own experiences or ideas.

Plans call for Sister's first book of poetry to be published in Spring, 1973.

Siena Is Center for Exam Program

Siena Heights College is the official test center in southeastern Michigan for the College-Level Examination Program, better known as CLEP. The testing program is under the direction of Sister Marie Irene Miller.

Last October was an anniversary month for CLEP. In October, 1967, four candidates went to two of the fifty-eight established centers to take CLEP tests. In October, 1972, over 4,000 candidates were tested at nearly 500 centers, including Siena Heights College.

On Monday, November 6, 1972, Sister Marie Irene Miller was asked by the Educational Testing Service, of Princeton, New Jersey, home of the College-Level Examination Board, to share with the general public the following "fan" letter:

December 13, and December 16, 1972. Two testing dates are scheduled at Siena Heights College each month, from December through May, 1973; one for the administration of the CLEP General Examinations and one for the Subject Examinations.

RESPONSIBLE FOR COLLEGE GROWTH

Developing Strengths

The 1972-73 academic year began on an optimistic note. As the result of eighteen months of short-term and long range planning, the College has decided to develop strengths in the following disciplines: performing and fine arts; business administration; biological sciences; social work; early childhood and occupational education; and the humanities.

The result of this planning is paying dividends in the Admissions Office. The College's enrollment is increasing and we have accepted the largest freshman class in the history of the Institution. This is contrary to the national trend of lower enrollments in colleges and universities. Present figures show the number of students accepted for the 1973-74 academic year are twice that of last year at this time.

There are other factors, however, that dim this picture. A private institution of higher education such as Siena Heights receives 65 percent of its operating expenses from tuition and fees. The remainder of the operating funds must be obtained from outside philanthropic sources. Adding to this burden is the fact that 76 percent of our student body is receiving some type of financial aid. If the College is successful in raising \$365,000 to meet our operating budget, it will be possible to maintain the present low tuition and fee schedule -- \$1,200 per year.

Complicating the picture are the capital needs of the College. The sudden change in student body composition from a female boarding school to a co-educational commuting school presents us with a critical need for a student union. The College does not have adequate recreational and social areas for a student body composed of 55 percent commuting students over 35 percent male students. Renovation of one of our existing buildings to meet this need will cost \$250,000.

With the completion of the Francoeur Theatre, we have one-third of our Performing Arts Center. The need is to construct two wings which will house the Communication Arts and Music Departments. The College has obtained \$156,000 for this project; however, \$400,000 must be raised in order to keep the initial grant.

Deferred maintenance in two areas now need immediate attention. The Health Department has required immediate compliance with health codes in the dining hall. The project can be completed with an additional \$25,000. Lumen Chapel has leaks in the sacristy and hallways; windows have to be repainted and the walls need painting. The cost of this project is \$20,000.

The physical needs of the College are many, but the need for personal support is equally important. Siena Heights has existed for fifty-three years on a very independent status, and has not had to approach many individuals for assistance. We are not able to function this way any longer. The demands placed on the College grow daily, and our financial positions grows more strained.

The fund-raising program at Siena Heights is in its embryonic stages. The Development Staff would like to contact as many people as possible to tell the "Siena Story," and hopefully set the stage for a financial contribution to the College—whatever the amount.

The Development Staff would like to ask you to suggest people who may be potential donors to the College. We are not requesting you to approach these people. The Staff will do that—under your guidance. If you are in a position to help, please call the Development Office, (313-263-0731, ext. 230). Thank you for your cooperation. We hope to hear from you in the near future.

"Gentlemen:
Thank you for offering the CLEP tests. They are like a miracle to adults and slightly over-age students. My husband suggested that I offer you some of the facts about my experience with the tests. Here they are: At age 28, I had 37 hours of college credit. In December, 1971, I began taking the CLEP tests. My May, 1972, (six months later) I had passed and received credit for thirteen Subject Examinations and three selections of the General Exam. Total hours received: 57! During this time, I also took college classes and by summer's end had enough hours to graduate (121 hours). Now I'm sitting here looking at my diploma and have been accepted at three graduate schools. I plan to seek a doctorate in American Civilization at the University at Austin.

P.S. I spent one year in high school as a teenager."

The dates for Siena Heights College's next CLEP tests are

The National College of Education, Los Angeles, California, Press, Los Angeles, California, information on many subjects.

College Reps Must Believe in Dedication

SUNDAY: Day of Rest.
Enter the energetic, refreshed representative.

The day begins with a compiling of packets of information and the transferring of these (weighing no less than a ton) into the snazzy College vehicles which will take them into such exotic midwestern meccas as Hickory Corners, Michigan; Hicksville, Ohio and Wampum, Pa.

Organization shines through as the representatives balance their travel vouchers, appointments for the week, Alumni meetings, college-nights, etc., only to have his trip interrupted by such splendiferous events as a blow-out, booked-up hotels and forgotten itinerary.

The balance of the day is spent packing and driving to their destinations. (Day Tavern, Pa?)

On to the sign of the Holiday Inn, (rising out of the sunset on the horizon—beckoning one to a cinema-like week of excitement!).

MONDAY:
Got up.
Looked for a school.
Found it.
Looked for another school.
Found it.
Ate lunch at the corner drugstore.
Looked for another school...another school...another school.
Dinner.
Meet with Alumni for tea and cookies.
Rush to spend an exciting evening at the local high school.
Meeting with the exciting 17-set during an exciting college night.
Fall into bed. (having finally resorted to ear muffs to block the thunderous howl heard through the paper-thin walls.) z...z...z

TUESDAY, WEDNESDAY,
AND THURSDAY: Instant repeats of Monday. As the week progresses, however, more serious discussions evolve with the salads and chocolate sundaes as the representatives yearn for mealtime conversation.

FRIDAY:
Between high school visitations, the representatives find themselves passing the time by providing evasive directions to those who mistake them for natives of a strange locale. By indulging themselves in such social concerns as capturing an escaped piglet who's blocking the road. (The representative being attired in tie and sport coat, of course.)

Evening spent driving back to Adrian, Michigan, to catch rest before tomorrow's big activities. (Caught in a snowstorm, the representative frees his tire from a trap of snow with a frozen copy of "The President's Report, 1971-72.")

SATURDAY:
Office Duty in the morning in preparation of the afternoon's open house. Here the representatives finally have a chance to leisurely meet with his students and their parents and friends. (While shuffling name cards, passing out cider and donuts and narrating the action-packed "Parade of Slides" of the campus.)

RESUME:
Being that this week is typical, and not a typical for Siena's Admissions representatives, one may deduce that sheer love of adventure and the good life could not be reason enough for enlisting in this occupation. Genuine dedication and belief in the product sure helps!

The Siena Heights College Admissions representatives and authors of this article are: Pam Allen, Cindy Doyle, Carol Miller, Mary Phillips and Al Szloszka.

Religious Studies Department Adjusting for All Students

Like the College itself, the focus of the Religious Studies Department has changed considerably during the last three of four years. In the past, nearly all of the students who came to Siena were Catholics; consequently, the theology curriculum offered them courses which were intended to deepen a previously made faith commitment.

Today, Siena Heights College still finds its identity in its role as a Church-related college. However, in view of the fact that the students who presently attend Siena represent many different religious backgrounds, the Religious Studies department has had to re-think its relationship to the entire student body. Rather than offering courses which would be of help and interest primarily to Catholics, the department now strives to help any interest student "think with confidence towards freedom for basic faith options." In order to realize this goal, the department attempts to create an atmosphere in which the following can take place:

- 1) the provision of deepened understandings of the realities with which Christians and non-Christians deal in their life of faith;
- 2) the opening up of questions, and thereby of new personal horizons;
- 3) the recognition and appreciation of historical styles in an effort to clarify basic options;
- 4) respect for pluralism in the backgrounds, insights, and commitments of others;
- 5) and finally, the clarification of the intelligibility of faith, enabling students to worship, with understanding and dignity, the God who is, and consequently to translate into their own authentic conscience the demands laid upon them by a faith life.

One interesting development in the Religious Studies department has been its new relationship with the Lansing diocese. The shift in diocesan boundaries two years ago resulted in changing Siena Heights from the Archdiocese of Detroit, where we were one small college in the midst of seven larger ones, to the Lansing diocese where we are the only Catholic college. This new relationship offers to both the diocese and the college a number of mutually beneficial possibilities. Serving the diocese by means of academic leadership, the college has initiated an extensive Continuing Education program. Night classes, workshops and lectures in which outstanding theologians work in conjunction with our own staff are consistently held in the areas of scripture, liturgy, catechetics and reflective theology.

The Religious Studies department has also developed one of the most prestigious and successful summer theology programs in the United States. For the last three summers the program, aptly titled CONVERGENCE, has offered rich and varied experiences to its many participants: exposure to a wide range of theological issues, and the chance to explore the interaction of theology with the humanities and behavioral sciences. Formal learning experiences take place each summer in

Report Shows Three Segments

The following statement is part of the final report of the Dartmouth College Committee on Alumni Relations which conducted a three-year study of the College's Alumni organization and Alumni program.

An alumnus may be defined as a spiritual stockholder in his college. His initial investment was four years of his time and energy in which he identified himself permanently with the college. His subsequent investment has been in money, work and time in varying combinations, and in general the greater his investment in these particulars, the greater his interest has been in what the college stands for, what it is doing in its daily work, and where it thinks it is headed for in the immediate or more distant future. There is a segment of the alumni group which has made no further investment than the initial four years; there is a much larger segment which has

invested money year by year, but has not found ways (has not, in fact, been asked to find ways) of investing work and time; there is a third segment which has invested money, work and time very generously and either steadily or sporadically during the years since graduation.

Learn to give
Money to colleges while you live.
Don't be silly and think you'll try
To bother the colleges, when you die,
With codicil this, and codicil that
That Knowledge may starve while
Law grows fat;
For there never was pitcher that
wouldn't spill,
And there's always a flaw in a
donkey's will.

By Oliver Wendell Holmes
Parson Turell's Legacy

an atmosphere charged with the dynamic of prayer and human interaction, and complemented by extra-curricular activities: workshops, lectures, chancel dramas, and celebrations -- both liturgical and social. Among the eminent theologians who have graced our campus during the summer sessions are the following: Rev. Piet Schoonenberg, S.J. (Holland); Rev. Louis Bouyer, Cong. Orat. (France); Rev. Barnabas Ahern, C.P. (Rome); Rev. Alfonso Nebraska, S.J. (The Philippines); Rev. R.J. La Plante (Canada); Rev. William Sullivan, S.J.; Rev. Padovano; Rev. Benedict Ashley, O.P., and many others.

Working closely with the Religious Studies Department throughout the year are Rev. John Keefer, O.P., chaplain and director of the liturgy for the college, and Sister Marie Decker, O.P., newly appointed director of church relations for the college. Sister Marie calls upon all clergymen of the area (Catholic and ecumenical) to discuss ways in which the college as a whole can be of service to the entire church-related community of the Lansing diocese.

'Miracle Worker' Is Magnificent Theatre

Helen Keller, whose groping that has the power to wrench the heart. It concerns a very young Helen Keller, spoiled, undisciplined, dirty and seemingly fated for the horrors of a primitive mental institution.

Then came Miss Annie Sullivan, who had lost her own sight for a while, as mentor to the blind, deaf and dumb girl. With enormous determination and dedication, she set about moulding hopeless clay into an ornament of humanity. She triumphed and made it possible for her pupil to do likewise.

"The Miracle Worker" was directed by Glenn Crane, a member of Siena's Communication Arts Department.

"The Miracle Worker" is a magnificent theatre. It is a play

Key to Style Is Flexibility

Over the years, college teaching methods have been slow to change. The lecture, the seminars and the laboratory were all imported from Europe after the Civil War, and they remain the hallmarks of American higher education to this day.

Some colleges, especially Siena Heights College, are sweeping the traditions aside as they open up their classrooms and their curricula to new ways of teaching and learning. The key to the new style of education is flexibility, letting students themselves set the pace of their learning.

John E. Peterson, Detroit News Higher Education writer, in his news story of May 26, 1972, wrote:

"Siena Heights College of Adrian, has been a Catholic girls school for most of its 53 years but last week it approved two highly innovative programs that will enable students to bypass up to two of the four years traditionally required for a bachelor's degree.

If successful, they could have far reaching effects on higher education throughout Michigan and possibly set a nationwide trend which would have money-saving-in-the billions for colleges in general, and the thousands for individual parents—as a driving force."

Mr. Peterson was commenting on Siena's two programs, SCOPES (Special College Opportunity Program for Exceptional Students) and CLEP (College-Level Examination Program).

The new trend to flexibility started by killing the old notion that all students learn the same way and the same time. With that out of the way, colleges have expanded independent study and replaced many lectures with seminars.

Dr. Hugh L. Thompson, Siena Heights president, told Mr. Peterson:

"The only way small, private schools are going to survive is to take the lead in innovation, to provide special programs and learning opportunities that the large public schools cannot match."

Dr. Thompson is convinced that such a philosophy will enable Siena to expand and thrive.



Siena Choral Group Is Unique

Members of the Siena Heights College choral group make beautiful music together, especially when accompanied by their own musicians. The singers, under the direction of Sister Maura Phillips, are a group of nineteen Siena male and female voices, harmonically blended with the sounds of a guitar, piano, bass viol and drums.

The Siena choral group is unique in their seemingly casual presentation of popular songs and ballads. Donned in navy and white sports clothes, the singers perform perched atop ladders or on saw horses.

Although casual in appearance, the Siena singers are very serious

about their work. Each singer must possess two outstanding qualities to become a member of the chorus. First, the individual's singing talent is carefully and critically examined by Sister Maura, chairman of Siena's Music Department.

Sister Maura believes an equally significant factor in the make-up of this choral group is the individual's personality. "Our singers must become involved in their performance, feel the music and successfully convey this message to their audience," Sister started, "or the purpose of our singing is lost."

Choreography plays an important role in the group's per-

formance. When the mood of the music inspires them, the singers clap their hands, snap their fingers, tap their feet or swing with the rhythm of the beat.

When Mr. Don Aspacher, manager of the WABJ Radio Station, and his wife, Dorothy, served as a special audience for the group, they were impressed with the excellent quality and enthusiasm the singers displayed. After the performance, Mr. and Mrs. Aspacher agreed that the choral group had a distinctive appeal.

"You cannot just listen to the music," Mrs. Aspacher said, "but you find yourself involved with the

tunes and the singers. Their energetic spirits are contagious, for young and old alike."

Arrangements are now being made for the group to entertain at various functions throughout the

area. During Winter, 1973, the group has tentatively planned to complete a singing tour through several communities in southeastern Michigan and northwestern Ohio.

Director Asks Alumni To Recommend Students

Sister Anne Marie Brown, Director of Admissions at Siena Heights College, has stated that you, the Siena Alumni, almost 2,000 strong, and Friends of the College, can exert tremendous power for the future of the college by recommending prospective students. Through your power Siena can continue to improve while maintaining a College to which you can point with pride.

Sister Anne asks you to assist the

Admissions Office by completing the following form, listing names and addresses of prospective students and returning it to the Admissions Office. List any high school junior or seniors or college students who may wish to transfer. Siena welcomes the graduate of the two-year college as the Associate Degree with all credits is totally acceptable at Siena.

Each student you name will receive a personal letter from the

Director of Admissions along with appropriate information materials.

Efforts will be made to arrange a personal visit to the campus. Perhaps you would like to help directly in this idea by bringing a student to see us.

Thank you in advance for any referrals you can make and for your kind assistance in the past.

SIENA HEIGHTS COLLEGE STUDENT PROSPECT FORM

I would like to recommend the following students who may be interested in Siena Heights:

Name _____ Name _____
 Address _____ Address _____
 (city) (state) (zip) (city) (state) (zip)

Possible major _____ Possible major _____
 High School or 2 yr. College _____ High School or 2 yr. College _____

Your name _____
 Address _____

(city) (state) (zip)

For one who has everything

A Christmas Gift

That Will Live On

Siena Heights College

Remembrance Funds



WHERE WE BELIEVE YOU CAN CHANGE THE WORLD

wish to contribute

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(city, state, zip code)

to the REMEMBRANCE FUNDS

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_____ other _____

— in memory of

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Acknowledgement of contribution to be sent to:

(name)

(address)

(city, state, zip code)

The amount of your donation will not be disclosed unless desired. All gifts will be acknowledged and receipted.

Please send donations to:
 The Development Office
 Siena Heights College
 1247 East Siena Heights Drive
 Adrian, Michigan 49221

ALUMNI -- Please send all donations directly to the Alumni Office.