



**PSY 340**  
**Social Psychology**

**Session:** Fall 2009

**Class Dates:** Sept.12, Oct.3, Nov.14, Dec. 12

**Instructor:** Therese Lynch, J.D., L.C.S.W. **Classroom:** C-106 **Day/Time:** Sat. / 9:00 am – 5:00 pm

**Contact Info:** 1414 Scotdale Rd., La Grange Park, IL 60526  
Home phone: 708-352-9242

**Required text(s):** Social Psychology, 4<sup>th</sup> Edition, Stephen L. Franzoi;  
*A Writer's Resource: A Handbook for Writing and Research* By Maimon, Elaine P. and Janice H. Peritz. (Publisher: McGraw-Hill. ISBN: 0-07-294405-6)

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### **University Mission**

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**The mission of Siena Heights, a Catholic University**  
*founded and sponsored by the Adrian Dominican Sisters, is to assist people to become more competent, purposeful, and ethical through a teaching and learning environment which respects the dignity of all.*

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### **Department / Division Learning Outcomes**

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1. Knowledge of the stages of human development and methods of handling problems that occur in different life stages.
2. Knowledge of the social and biological basis of behavior including how the behavior of the individual is influenced by other individuals, groups and/or biological events.
3. Knowledge of the major cognitive and behavioral learning theories and concepts.
4. Knowledge of the major personality theories and the origins of specific disorders and modes of treatment.
5. The knowledge of the ethics for the psychology profession and the ability to follow ethical guidelines when working with others and doing research.
6. Knowledge of major research methods and the ability to conduct social science research using APA guidelines.
7. The ability to use classroom theories and use appropriate listening and communication skills when working with a variety of populations in a community or organizational setting.

**COURSE DESCRIPTION:** This course is an introductory exploration of some of the major areas of the field of social psychology. Both sociological and psychological perspectives will be explored. In addition to current theories and relevant research, empirical findings will be examined to emphasize the scientific nature of the discipline.

**COURSE METHODS:** This course will be organized to include lectures, audio-visual materials, group exercises, and classroom discussions. Students are required to have completed their reading assignment before each topic is discussed in class.

**METHODS OF EVALUATING STUDENT PROGRESS:**

**GRADING SCALE**

Exam #1 . . . . .	25%	A = 100 - 92
Exam #2 . . . . .	25%	B = 91 - 84
Exam #3 . . . . .	25%	C = 83 - 74
Term Paper. . . . .	25%	D = 73 - 65
		F = 64 - 0

\*If a student is on the border between grades, classroom attendance & participation will be taken into account.

**ATTENDANCE AND PARTICIPATION:** Due to the Saturday format, it is essential that students come to all (morning and afternoon) sessions. Please notify me of exception ASAP. Additional assignment may be required in place of a missed session.

**PLAGIARISM:** Any uncredited use of another's information or ideas is plagiarism whether the wording is changed or not. Consult your current Siena catalog for a discussion of scholastic dishonesty. Plagiarized work may result in consequences up to and including failure for the class. The incident will be referred to the office for any further action the University may deem necessary.

**AMERICANS WITH DISABILITIES POLICY:**

Siena Heights University welcomes students with disabilities who meet academic admission requirements, and will work toward meeting their needs by providing reasonable and appropriate accommodations to those students with documented disabilities. These disabilities may include but are not limited to impaired vision, hearing, or mobility; learning disabilities; and Attention Deficit Disorder (ADD), or Attention Deficit Hyperactivity Disorder (ADHD). (See current Siena catalog for complete information.)

**TERM PAPER:** Must be 8-12 pages, typed, double spaced following ABA guidelines. Bibliography must include scholarly sources (books, journal articles, periodicals, etc.). Any paper whose bibliography consists solely of internet sources will face a reduction in grade.

## **CLASS SCHEDULE**

### **Meeting 1 –September 12, 2009**

Exam #1  
Course Orientation  
Course orientation  
Discipline of Social Psychology  
The Self  
Thinking about our Social World  
Social Cognition  
Asst: Read Chapters 6, 7, 8

### **Meeting 2 –October 3, 2009**

Attitudes  
Persuasion  
Prejudice and Discrimination  
Assignment: Read Chapter 9, 10, 11

### **Meeting 3 –November 14, 2009**

Submit term paper  
Movie “Twelve Angry Men”  
Social Influence  
Group Behavior  
Interpersonal Attraction  
Take Home Exam  
Assignment: Read Chapters 12, 13, 14

### **Meeting 4 –December 12, 2009**

Submit Take Home Exam  
Final Exam  
Intimate Relationships  
Aggression  
Prosocial Behavior: Helping Others

**PRECLASS ASSIGNMENT:** Due September 12, 2009... Chapters 1-5. There will be an exam at the end of class on the 1<sup>st</sup> day.

**QUESTIONS:** Please do not hesitate to call me for assistance or clarification.

**NOTE:** I do not always check my email regularly. Please telephone me if you have an immediate question or concern.