



**Siena Heights University
at Kellogg Community College
LAS 401 Fall 2009**

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Class Meeting/Time: 6-9pm Mon January 4 – March 1, Room No. TBD
Required Texts: *Leading Without Power*, "1997" by Max De Pree, Jossey-Bass
**A Writer's Resource: A Handbook for Writing and Research*, Maimon & Peritz, McGraw-Hill. ISBN: 978 007 325 8928 *This resource book will be used throughout all Siena Heights University classes, including the Master's Degree program

Siena Heights University Mission Statement

The mission of Siena Heights, a Catholic University, founded and sponsored by the Adrian Dominican Sisters, is to assist people to become more competent, purposeful, and ethical through a teaching and learning environment which respects the dignity of all.

Course Description

The General Education Senior Seminar represents a community of scholars ***engaged in free, open intellectual inquiry***. The primary goal of the seminar is to enable students to integrate their undergraduate education along the lines of inquiry established by the instructor. These guidelines will vary but all sections of the seminar will engage students in a significant learning experience what will call upon them to articulate their personal philosophy of life, their ethics, their social consciousness, and their life/career aspirations and commitments.

Course Outcomes

DECISION-MAKING/PROBLEM SOLVING Students will evaluate & analyze the components of an issue assigned by the instructor. This analysis will incorporate the application of the methodology of different disciplines to ideas using the creative process.

ETHICS/MISSION Students will research and articulate chief ethical issues in their chosen discipline in a paper and presentation, including their own criteria for assessing such issue.

LIFE-LONG LEARNING Students will articulate a vision of life-long learning that addresses diversity in the development of leadership.

PHILOSOPHY OF LIFE Students will be able to express his/her philosophy of life, evaluate its ability to respond intelligently, creatively, and compassionately to change and diversity, and explain how it will be manifest in all aspects of living.

SOCIAL RESPONSIBILITY/SERVICE Students will identify and apply their unique social consciousness in service toward family and community.

Siena Heights University Program Outcome Statement

This course will lead students to consider:

- The nature and values of American business life;
- Positive goals such as justice and social responsibility rather than crises and failures;

Graduates of Siena Heights University will have gained the knowledge, skills and attitudes necessary to continue developing as self-respecting adults; and will be capable of:

- Making sense of their daily work and personal lives
- Taking appropriate actions
- Realizing that their search for final answers must be lifelong

General Education Learning Outcomes

This course will challenge students in the following areas: Decision making, problem solving, ethics, life long learning, philosophy of life and social responsibility.

Learning Strategies

Students will be developing essays from reading material that describes their own idea of ethics, philosophy and social responsibility in relationship to topics assigned in the reading.

Students will present to the class an ethical idea from one of their disciplines. This will demonstrate their skill and knowledge in decision making and problem solving.

Students will develop of model of who they are. It will be presented in visual and text format. This model will incorporate all the learning outcomes listed in this syllabus.

Assessment Strategies

Twenty percent of students' grade will be related to the completion of assigned reading and participation in leading discussion.

Twenty percent of students' grade will be related to the presentation of an ethical idea from their chosen discipline.

Thirty percent of students' grade will be related to the development and presentation of their Model.

Thirty percent of students' grade will be related to their attendance and participation in the classroom.

The objective is a community of scholars engaged in free, open intellectual inquiry that enables students to integrate their undergraduate education. Therefore for each classroom activity not attended you will lose 5 points out of 100 toward your overall score.

Grading Policy and Scale

Complete all assigned readings and lead discussion on De Pree. 20%

Teach and present an ethical idea from your discipline. 20%

Write a paper and develop a model on which you are. 30%

Class Attendance and Participation. 30%

Grading Scale: 91-100% A; 81-90% B; 71-80% C; 61-70% D, 60% or below E

Attendance Policy

Regular class attendance and class participation are necessary for successful completion of the course. A student who does not attend regularly will normally experience considerable difficulty. While attendance will not directly be a major consideration in the determination of the final grade, it will be used to influence the grade in marginal situations.

You have the responsibility to contribute toward the learning process in the class for the benefit of yourself and other class members. Expected contributions include arriving to class with assignments completed to the best of your ability, entering into class discussion, and posing questions about course material you do not adequately understand.

The objective is a community of scholars engaged in free, open intellectual inquiry that enables students to integrate their undergraduate education. Therefore for each classroom activity not attended you will lose 5 points out of 100 toward your overall score.

Academic Dishonesty Policy

A. Definition

Academic dishonesty is unethical behavior which in any way violates the standards of scholarly conduct. It includes such behaviors as cheating on assignments or examinations, plagiarizing, submitting the same or essentially the same papers for more than one course without the consent of all instructors concerned, misappropriating library materials, or the destroying of or tampering with computer files. Also included in academic dishonesty is knowingly or intentionally helping another to violate any part of this policy.

Plagiarism is the failure to give credit for the use of any material from outside sources, including the Internet. It includes, but is not limited to: verbatim use of a quote without quotation marks and adequate documentation; submission of a paper, prepared by another person, as one's own work; using the ideas, facts, words, photographs, pictures, graphics, or data of someone else and claiming them as your own; or not documenting ideas, facts, words or data gathered during research.

B. Student responsibility

Students should familiarize themselves with the complete Siena Heights University Academic Dishonesty Policy, which can be obtained from the SHU Undergraduate Catalog 2008-2010 on the website. Students are not excused from adherence to the policy even if they have not read it.

Academic Accommodations (Disability Statement)

Siena Heights University is committed to providing a learning environment that benefits all students. Pursuant to the Americans with Disabilities Act of 1990, all reasonable accommodations will be made to meet the documented needs of students. The Siena Accommodations Policy for Students with Disabilities requires a student to provide written documentation of his/her disability to the Academic Advising Office. If you require special accommodations, it is your responsibility to notify each instructor during the first two weeks of the semester. (See page 194 of the SHU Undergraduate Catalog 2008-2010 – available on the SHU website)

Course Schedule

January 4, 2010 through March 1, 2010

Mondays 6:00pm to 9:00pm

Assignment List

01/04 Introductions, Review course syllabus and expectations. Review Research methods and tools to be used document.

You will be reading 2 chapters each week from your text *Leading Without Power*, written by De Pree. For this week **Read Chapters 1 & 2** of *Leading Without Power*, written by De Pree. Choose a compelling idea from the reading and develop an essay that is a couple of paragraphs to use for discussion. You may be required to lead discussion on one of your ideas. You will be expected to provide a copy of your essay in APA format to Instructor.

01/11 Read Chapters 3 & 4 of De Pree. Choose a compelling idea from the reading and develop an essay that is a couple of paragraphs to use for discussion. You may be required to lead discussion on one of your ideas. You will be expected to provide a copy of your essay in APA format to Instructor.

Assignment - Develop your own career time-line, which encompasses your experience of the past and also projects 5 years into the future.

Exploration of the concept of competencies developed.

Task - Learning Styles Inventory. Discussion of the different learning styles.

01/25 Read Chapters 5 & 6 of De Pree. Choose a compelling idea from the reading and develop an essay that is a couple of paragraphs to use for discussion. You may be required to lead discussion on one of your ideas. You will be expected to provide a copy of your essay in APA format to Instructor.

Problem Solving Styles Inventory. Discussion of the Problem Solving styles.

Instructor will present examples of Models towards your final project.

02/01 Read chapters 7 & 8 of De Pree. Choose a compelling idea from the reading and develop an essay that is a couple of paragraphs to use for discussion. You may be required to lead discussion on one of your ideas. Send a copy of your essay in APA format to Instructor.

Teach your Discipline: Present your Discipline to the Class. Students will be expected to develop an activity that teaches an **ethical issue** related to one of your disciplines. Select an article that might be censored. Explain why the article should be taught, explore the censorship and if it is ever right. Provide handouts for further censorship by classmates, providing further exploration. There should clearly be a beginning, middle and end to the lesson. Bring this to class with you and be ready to present.

02/08 Read chapters 9, 10 & 11 of De Pree. Choose a compelling idea from the reading and develop an essay that is a couple of paragraphs to use for discussion. You may be required to lead discussion on one of your ideas. Send a copy of your essay in APA format to Instructor.

Continue to Teach your Discipline: Present your Discipline to the Class. Students will be expected to develop an activity that teaches an **ethical issue** related to one of your

disciplines. Select an article that might be censored. Explain why the article should be taught, explore the censorship and if it is ever right. Provide handouts for further censorship by classmates, providing further exploration. There should clearly be a beginning, middle and end to the lesson. Bring this to class with you and be ready to present.

02/22 Read chapters 12 & 13 of De Pree. Choose a compelling idea from the reading and develop an essay that is a couple of paragraphs to use for discussion. You may be required to lead discussion on one of your ideas. Send a copy of your essay in APA format to Instructor.

Present of your representative Model: Students will present there representative Model that describes ones own philosophy of life. This presentation should encompass all learning styles and include the 6 elements provided by instructor. It is expected the student will have a visual presentation of their model and a written explanation to provide to instructor.

03/01 Continue to Present of your representative Model: Students will present there representative Model that describes ones own philosophy of life. This presentation should encompass all learning styles and include the 6 elements provided by instructor. It is expected the student will have a visual presentation of their model and a written explanation to provide to instructor.

Academic and Professional Integrity

Siena Heights University expects its students to use resources with consideration for ethical concerns and legal restrictions. The principles of truth and honesty are recognized qualities of a scholar and of a competent, purposeful and ethical individual. Siena Heights University expects its students to honor these principles. Academic and professional integrity refers to the representation of one's self and one's work honestly while demonstrating respect for the accomplishments and contributions of others. Penalties for plagiarism and copyright infringement are at the discretion of the course instructor.