

Siena Heights University

LAS 301 The Adult Learner - Syllabus

- Instructor:** James Owens, B.S., M.A., LLPC
Gannon Building 203.5
517-483-1301
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www.lcc.edu/personal/owensj
- Office Hours:** Tuesdays 5pm-6pm, or by appointment.
- Required Texts:** Gelb, M. (2000). *How to think like Leonardo DaVinci*.
New York: Delacorte. ISBN 13: 978-0440508274
- Maimon, Elaine & Peritz, Janice (2006). *A Writer's Resource: A Handbook for Writing & Research*. McGraw Hill, ISBN: 007294405-6
- Prerequisite:** Three semester hours of English.
- Course Description:** The course fosters integration of life and educational experiences. Topics include, but are not limited to:
- a. Principles of Adulthood
 - b. Personal Goals
 - c. Adult Development
- These topics provide a forum for open intellectual inquiry, and written and oral communication which challenge students to refine and examine their personal and professional goals. These topics provide a forum for open intellectual inquiry and opportunities to refine written and oral communication.
- Course Outcomes:** An understanding of the Siena Heights University Mission and Dominican heritage, and one's own personal philosophy of life and guiding principles. An improved ability to conduct successful research, and refine written and oral communication.
- Course Strategies:** This professor strongly believes in learning by doing, therefore you will be expected to be an **ACTIVE** student in this course; the learning outcomes largely rely on your ability to personally engage the topics of the course.
- Assessment:** Students will be expected to attend and participate in all scheduled meetings, read the required materials, and complete assignments. Grades will be based on:

Attendance	40 pts	Papers	90 pts
Journal	35 pts	Notes	35 pts
Essays	20 pts	Presentation	20 pts
Book Leader	20 pts	Degree Plan	<u>5 pts</u>
		Total:	265

Late assignments will not be accepted; credit is given, in part, for on-time submission of required work.

Grading Scale: The responsibility for determining grades rests with the instructor and reflects the student's achievement of the academic goals set for each course. Please note that you must have a grade of "C" or better in LAS 301 to graduate successfully from Siena Heights University. Grades are recorded at the close of each semester in the following terms:

93%-100% (246 pts) = A

85%-92% (225 pts) = B

77%-84% (204 pts) = C

70%-76% (185 pts) = D

Academic dishonesty is unacceptable and, if demonstrated, will result in failure of the course.

Non-Discrimination and Academic Accommodations Policy:

It is the policy of Siena Heights University not to discriminate on the basis of race, color, national origin, age, disability, sex, religion, or sexual orientation, in the admission or access to or treatment in any university programs and activities or any aspects of employment by the university. To maintain the University's commitment to the policy of non-discrimination on the basis of disability and to ensure the university's continuing compliance with the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, Siena Heights University has designated the Director of Human Resources as the coordinator of university compliance.

Siena Heights University is committed to providing a learning environment that benefits all students. Pursuant to the Americans with Disabilities Act of 1990 all reasonable accommodations will be made to meet the documented needs of students. The Siena Accommodations Policy for Students with Disabilities requires a student to provide written documentation of his/her disability to the Academic Advising Office. If you require special accommodations, it is your responsibility to notify each instructor during the first two weeks of the semester. In accordance with University policy and the equal access laws, I am available to discuss appropriate academic accommodations that you may be eligible for as a student with a disability. Please contact me for an appointment to discuss possible accommodations. Students must register with the Office for Students with Disabilities for disability verification and determination of reasonable accommodations. Requests for accommodations must be done in a timely manner and are not retroactive.

Assignments:

Journal (5 pts each). Due: Weekly

Type a 1 page paper comprised of reflections on the discussions, lectures, presentations, etc. of the prior class period.

Notes (5 pts each). Due: Weekly

Write or type 1 page of notes taken while reading the assigned week's chapter.

Autobiography (40 pts). Due: Week 4

Type a 5 page paper, in APA format, denoting several significant learning experiences from your life (in or outside the classroom), noting if these experiences in fact supported or diminished learning. Also, reflect on how these experiences have shaped you as a life-long learner today. References are not required.

Research Paper (50 pts). Due: Week 7

Type an 8 page research paper, in APA format, on an individual who has made a significant positive impact on the world. Either an historical figure or someone from present day may be selected. Instructor approval is required by week 4 of the class. A minimum of 4 scholarly references, such as books and journals, is required (no websites, i.e. no wikipedia, etc. E-Journals and E-Books are acceptable).

Essays (10 pts each). Due: Spontaneously Announced

The in-class essay is a Siena Heights University requirement designed to assess students' writing. Topics will relate to course content, and will be completed in-class.

Presentation (20 pts). Due: As Assigned

This creative assignment shall be designed to educate classmates on something with which the presenter(s) is already highly familiar. Presentations shall be approximately 10 minutes long. Presentations will be graded by classmates and the instructor.

Book/Activity Leader (20 pts). Due: As Assigned

Part One: For their assigned week and topic, leaders will use from the text or create their own experiential activity(ies) for the class to engage in.

Part Two: Leaders will develop open-ended questions to co-lead a 45 minute round-table style discussion on the assigned readings for a class period to inspire critical thinking and conversation.

Degree Plan (5 pts). Due: Week 8

A degree plan can be developed and copy obtained through your SHU advisor. Submit a copy of the degree plan to this instructor.

Weekly Schedule:

Week	Due
1	Nothing. ☺
2	1. Journal #1 2. Reading and Notes: Dimostrazione: 76-93
3	1. Journal #2 2. Reading and Notes: Curiosita: 48-75
4	1. Journal #3 2. Reading and Notes: Sfumato: 142-163 3. Research Paper Topic 4. Autobiography Paper
5	1. Journal #4 2. Reading and Notes: Corporalita: 192-219
6	1. Journal #5 2. Reading and Notes: Arte/Scienza: 164-191
7	1. Journal #6 2. Notes: Connessione: 220-257 3. Research Paper
8	1. Journal #7 2. Notes: Sensazione: 94-141 3. Potluck